



University of  
**Salford**  
MANCHESTER

# **Professional, Statutory and Regulatory Bodies (PSRB) Policy 2025/26**

Effective from 01 November 2025  
Version Number: 1.3

Quality Management Office

## 1.0 Purpose

- 1.1 The purpose of this Policy is to specify the general principles and processes relating to the accreditation of University programmes by Professional, Statutory and Regulatory Bodies (PSRBs). The University considers engagement with PSRBs to be fundamental to programme development to ensure the relevance of curricula, meet industry needs and enhance the employability of graduates. Responsibility for the acquisition and retention of PSRB accreditation rests with the appropriate School Executive.
- 1.2 Reports arising from PSRB accreditation provide valuable information about the quality and standards of programmes as well as the experience of students on the programmes. The reports and the responses to matters arising should be used as part of the normal review process, through Programme Monitoring and Enhancement Process (PMEP), Periodic Programme Review and Reapproval (PPRR) and Boards of Studies to monitor any follow-up action as required.
- 1.3 Application of this Policy will ensure a consistent approach is adopted across the University. The Quality & Standards Committee (QSC) on behalf of Senate, maintains an overview of PSRB accreditation, approval and recognition. Academic staff and Professional Services staff in Schools are responsible for the main engagement with PSRBs.

## 2.0 Scope

- 2.1 This policy applies to staff and programmes where PSRB accreditation is applied.

## 3.0 Policy Statements

### 3.1 Definition

Professional and Statutory and Regulatory Bodies (PSRBs) is a general term used to describe a diverse group of organisations that engage with the University in a wide range of activities, some of which are incorporated by Royal Charter and regulated under the auspices of the [Privy Council](#). Some organisations have low level involvement such as offering student membership or student exemption from professional examinations. Other organisations have a high level of involvement as a [statutory regulator](#) responsible for setting standards and participating in quality assurance. A wide cross-section of PSRBs provide membership services, hold registers of professionals, licensing accreditation and undertaking accreditation, validation and recognition of programmes.

### 3.2 Responsibilities and Management of PSRBs

- 3.2.1 Schools are responsible for seeking and retaining PSRB accreditation for all programmes which qualify for such recognition.
- 3.2.2 A register of PSRBs is held centrally on SharePoint which is updated by Schools to record and maintain information relating to the status of PSRBs accreditations.
- 3.2.3 The Quality Management Office (QMO) will write annually to School Business Managers who will liaise with the Associate Deans Academic to:
  - request information of the forthcoming academic session's PSRB visits;
  - remind Schools of this Policy.
- 3.2.4 Schools are responsible for ensuring that all programme and marketing materials are updated to reflect current PSRB accreditation of programmes once approved.

### 3.3 PSRB Events/Visits

- 3.3.1 The Dean of School shall ensure the participation of academic staff as necessary in the visit/event process.

3.3.2 The School Business Manager shall ensure the availability of Professional Services staff to support arrangements for the visit/event so that it is undertaken effectively.

3.3.3 PSRB (re)accreditations may be undertaken alongside the Programme Validation or Review Process where appropriate.

#### **3.4 Reporting following PSRB Events/Visits**

3.4.1 Following a PSRB event/visit, and receipt of the report, the Associate Dean Academic (AD(A)) and Programme Leader shall respond to the issues raised in the report. They will:

- a) consider any recommendations;
- b) prepare an action plan to meet any conditions;
- c) prepare a list of matters that need to be referred to College/University level to be resolved or to be disseminated as good practice;
- d) ensure that the Programme Validation and Review Panel (PVP) considers conditions or recommendations that require programme amendment (in liaison with QMO) and the Programme and Module Amendment Form (PMAF) includes the PSRB report (or summary thereof) as the rationale for programme/module amendment;
- e) consideration/approval of the programme/module amendments shall be included in the PSRB report to Quality & Standards Committee (QSC).

3.4.2 The School Education & Standards Committee will report on information relating to quality enhancement/student experience aspects of PSRB reports.

3.4.3 The School will ensure that the PSRB report and the School's response are referred to the relevant School Executive to consider academic quality and to facilitate dissemination of good practice.

3.4.4 If appropriate, the AD(A) shall escalate the PSRB report and School's response to School Executive and QSC if the conditions or recommendations have a wider University implication.

3.4.5 The School will send a copy of the PSRB report, the School's response and any resultant actions to QMO using the SharePoint repository.

3.4.6 The QMO provides an annual institutional overview of all PSRB reports to assist the QSC with the purpose of:

- a) drawing out any themes or recurrent recommendation which the University needs to address;
- b) disseminating examples of good practice;
- c) exceptionally identifying any negative issues, which impinge on academic quality and standards of programmes and could potentially result in a matter of concern for the University to address.

#### **4.0 Withdrawal of Programme Accreditation**

4.1 The AD(A) will advise the Dean of School and the Head of Academic Quality Management immediately if (re)accreditation is withdrawn and/or the outcome of the (re)accreditation is anything other than full approval. QMO will coordinate the institutional level reporting to QSC and Senate, to provide Senate and Council with oversight of PSRB activities, and statutory reporting to external agencies.

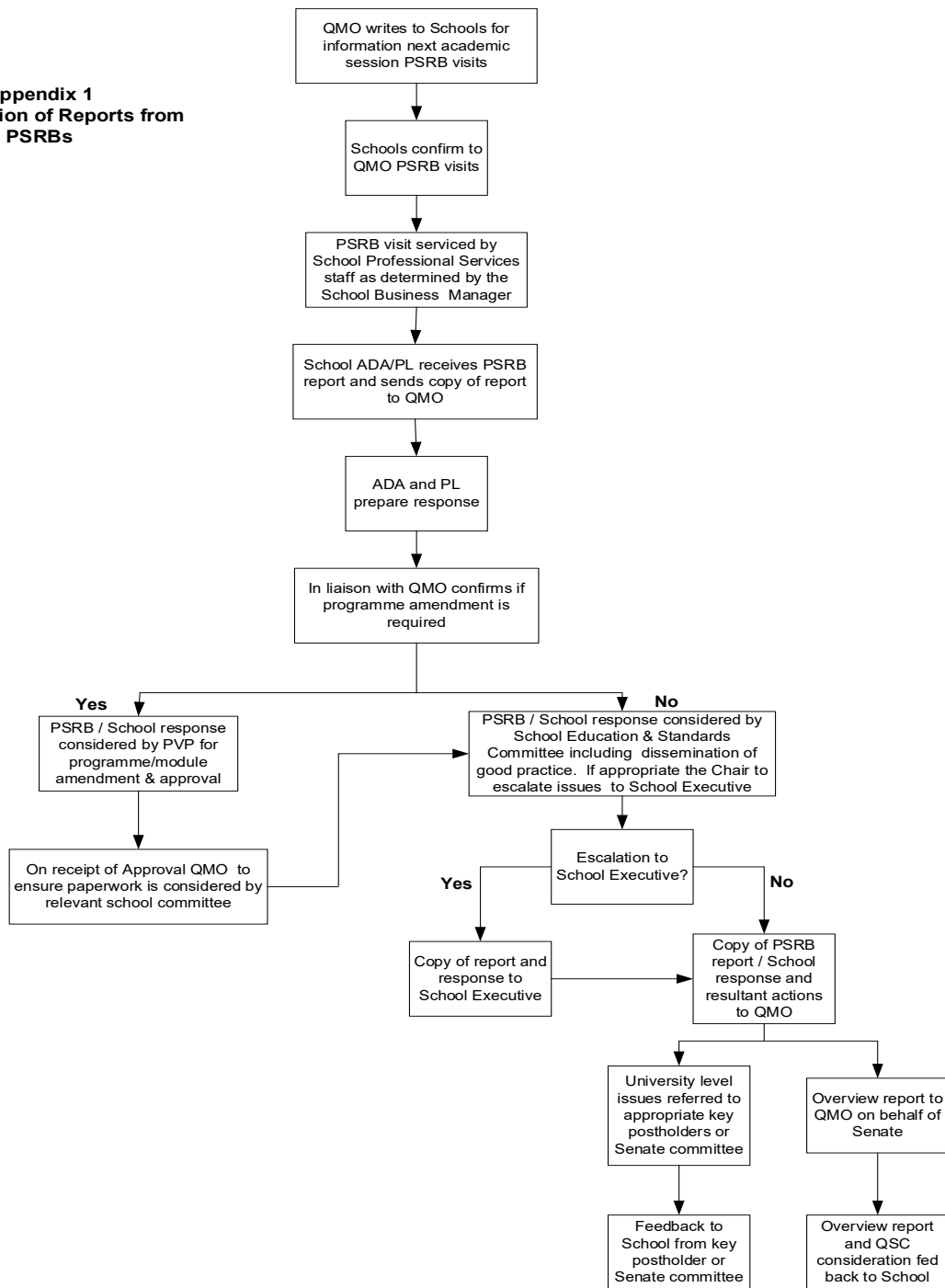
4.2 Should accreditation be withdrawn from any programme or the status be altered in any way, the School will inform all current students including those on interruption of studies, offer holders and other potential students affected by the change to avoid any disadvantage to applicants and student(s) as far as possible.

#### **5.0 Related Documentation**

- Programme Validation & Review Policy

## 6.0 Appendices

### Appendix 1 Consideration of Reports from PSRBs



<b>Document Control Information</b>			
<b>Status and reason for development</b>			
<b>Status:</b>	Revised version of Consideration of Reports from PSRBs		
<b>Revision History</b>			
<b>Date</b>	<b>Author</b>	<b>Summary of changes</b>	<b>Version No.</b>
June 2013	Annette Cooke	General Review and transfer into Policy template	V1.1 (2013-14)
April 2018	Jayne Langlands	Annual review and update	V1.2 (2018-19)
October 2025	Alison Jones	Annual review and minor updates	V1.3
<b>Policy Management and Responsibilities</b>			
Owner:	The Head of Academic Quality Management is responsible for implementation of this policy at University level		
Author:	Guidance on this policy is available from the Quality Management Office		
Others with responsibilities (please specify):	The Dean and School Business Manager are responsible for implementation of this policy in the School.		
<b>Assessment</b>	<i>Cross relevant assessments</i>	<i>Cross if not applicable</i>	
Equality Analysis	<input type="checkbox"/>	■	
Legal	<input type="checkbox"/>	■	
Information Governance	<input type="checkbox"/>	■	
Academic Governance	■	Y	
<b>Consultation</b>		<i>Cross relevant consultations</i>	
Staff Trades Unions via HR		<input type="checkbox"/>	
Students via USSU		<input type="checkbox"/>	
Any relevant external bodies (please specify)		Y	
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e.g. University Policy & Procedures page: <a href="https://www.salford.ac.uk/governance-and-management/academic-handbook">https://www.salford.ac.uk/governance-and-management/academic-handbook</a>			
<b>Document dissemination and communications plan</b>			
Policy and procedure web page, briefing to College Teaching and Learning Teams.			