




University of
Salford
MANCHESTER

APPRENTICESHIPS WITH THE UNIVERSITY OF SALFORD

Invest to empower your workforce

Northern Care Alliance **NHS**
Trainee Nursing Associate

APPRENTICESHIPS



“I really believe apprenticeships are the way forward for your career – being able to grow your own talent and nurture the individual along the way.”

Deborah Seddon,
Haematology and Blood Bank Manager,
Northern Care Alliance NHS Foundation Trust

CONTENTS

/	Supporting your organisation	pg.4
/	Why invest in apprenticeships?	pg.5
/	Our programmes	pg.6
/	Entry requirements	pg.16
/	Funding	pg.18
/	Application process	pg.19

A blurred background image of a robotic arm, likely from a manufacturing or industrial setting, with a white and grey color scheme. The arm is positioned on the right side of the frame, extending towards the center.

SUPPORTING YOUR ORGANISATION WITH OUR EXPERTISE

We build strong relationships with organisations to create courses that enable our apprentices to take on the challenges of today's working world. Our staff are highly skilled and effectively support apprentices to achieve the required knowledge, skills, and behaviours.

We have invested heavily in our campus and have state-of-the-art simulation facilities that enable our apprentices to acquire in-depth skills and understanding of their chosen occupation, whilst using the latest technologies.

"As well as boosting productivity, apprenticeships can also help companies develop their workforce. Recent industry research suggests that 77 per cent of employers found that taking on apprentices helped to make their organisations more competitive.

With many companies facing critical skills shortages, apprenticeships provide employers with a great opportunity to invest in the recruitment of new talent into the business. Through recruiting and training apprentices, employers can develop people in a way that promotes the specific skills required by industry. In addition to developing new talent, apprenticeships also enable employers to upskill existing staff, equipping the workforce with the key skills, knowledge and behaviours required to boost productivity and increase competitiveness. Apprenticeships have also been proven to improve staff retention.

The Apprenticeship Services Unit here at the University of Salford will work in partnership with you to understand what is important to your organisation and how apprenticeships can help to achieve your business goals. Our dedicated approach recognises each individual employers' needs and enables us to deliver a unique apprenticeship solution that drives the maximum benefits for your organisation. The Apprenticeship Services Unit will also be able to advise you about the availability of Government grants and incentives that are currently available to employers for both newly-recruited apprentices or existing employees who are upskilled via an apprenticeship."

Paul Ward,

Director of International and Regional Development,
p.ward2@salford.ac.uk

WHY INVEST IN APPRENTICESHIPS?

BENEFITS FOR THE EMPLOYER

- / Make the most of government funding via levy: use it or lose it
- / Improve your service by offering cost-effective training that employers like you have co-designed: occupational competence
- / Support employees to develop knowledge, skills and behaviours that are directly relevant to the organisation: boosting productivity
- / Invest in your existing workforce and attract talent: motivate and retain your employees
- / Develop high calibre staff: creating an engaged and loyal workforce

BENEFITS FOR THE APPRENTICE

- / Earn while you learn: in an industry that is committed to developing its employees
- / Receive recognised qualifications: an opportunity to study at university
- / Benefit from ongoing and personalised support from leading industry and academic professionals
- / Gain real work experience: improve your employability

HOW WE CAN SUPPORT YOU

The Apprenticeship Services Unit at the University of Salford are here to support you throughout your apprenticeship journey. From admissions and onboarding to ongoing support throughout the apprenticeship, we are here to make the process as smooth as possible. We can even help you to advertise your vacancies if you are looking to recruit new staff. We're a small team but we are all passionate about what we do and committed to ensuring both you the employer and the apprentice themselves have the best possible experience.

Get in touch with us today at and see how we can help you to develop your workforce.

Email: apprenticeships@salford.ac.uk

Phone: 0161 295 3063

OUR PROGRAMMES

We offer a range of apprenticeship programmes from Level 4 through to postgraduate (Level 7). Each apprenticeship programme will have different entry requirements and a funding band allocated to it. Please be mindful of this when looking into apprenticeships.

The key to the success of our apprenticeship programmes is their flexible delivery models. We recognise the need for apprentices to be applying their developing knowledge, skills and behaviours and so have developed delivery models to reflect this. Our programmes offer a mix of day-release, block delivery and online learning.

There will be a range of assessment methods depending on the programme. These may include examinations, essays and presentations etc. There will also be an End Point Assessment (EPA) which is a holistic and independent assessment of the knowledge, skills and behaviours which have been learnt throughout the apprenticeship.

An apprentice can only take the EPA once

they have met the minimum duration of an apprenticeship, satisfied the gateway requirements (e.g. confirmation of Level 2 English and Maths and the degree certificate) set out in the assessment plan and you (in consultation with the training provider) are content they have attained sufficient skills, knowledge and behaviours.

You can see our current programmes here: **salford.ac.uk/apprenticeships**



HEALTH AND SOCIETY

Supporting your organisation with our expertise. Apprenticeships offer a cost-effective way to up-skill your staff, allowing them to apply theoretical learning to the workplace on an ongoing basis.

We have invested heavily in our campus and have state-of-the-art simulation facilities that enable our apprentices to acquire in-depth skills and understanding of their chosen occupation, whilst using the latest technologies.

Our employer partnerships are key to the success of our apprenticeships. These partnerships ensure that apprenticeships are in occupational areas where there is a shortage of trained staff and meet skills needs both locally and nationally.

"As Head of Apprenticeships for the School of Health and Society at the University of Salford, it is my responsibility to grow our apprenticeship provision and ensure our apprenticeships are of high quality, value for money and compliant with inspection and funding regulations.

We offer a rich and diverse number of cost-effective apprenticeship programmes that combine academic 'off the job' with 'on the job' training and assessment that is linked to the development and demonstration of occupational competence.

Employers choose the School of Health and Society as providers of their apprenticeship programmes because we are passionate about working with employers to ensure our apprenticeship provision meets their needs and produces apprentices who enhance their workforce and organisation.

In this brochure we have highlighted the diverse portfolio of apprenticeship programmes we currently offer or are in the process of developing. If you would like to discuss how we can work with you to enhance your organisation through apprenticeships, please do not hesitate to contact us via email apprenticeships@salford.ac.uk or call +44 (0)161 295 3063.."

Dr Janine Archer

Head of Apprenticeship - School of Health & Society
j.e.archer@salford.ac.uk



APPRENTICE OF THE YEAR 2022

Jordan-Lee Booth

**FdSc Nursing Associate
(Nursing Associate Higher Apprenticeship)**

Each year the University comes together to celebrate our apprentices for a university led award ceremony.

This year, this University named Nursing Associate Jordan-Lee Booth the Apprentice of the Year for the School of Health and Society.

Jordan was nominated for the award by Karen Morgan, Clinical Educator at the University of Salford, as a result of the brilliant progress that he has made since starting the programme and the outstanding feedback that he has received from both colleagues and patients alike.

Patients who had been cared for by Jordan commented on his ability to “think outside the box of ways that can aid your recovery”, as well as how “caring and considerate, polite and professional” he was.

One patient said: “Jordan goes above and beyond for each of his patients and always find time for you. Nothing is too much to ask”

Nursing Associates work in a highly trained support role, delivering effective, safe and responsive nursing care in and across a wide range of health and care settings.

About the programme

The Advanced Clinical Practitioner Master's Degree Apprenticeship is a programme for experienced health professionals who wish to advance their professional practise to independently manage holistic episodes of physical and mental healthcare in a range of settings. Working across traditional health and social care boundaries, Advanced Clinical Practitioners combine expert clinical skills with research, education and leadership to facilitate change in patient and service outcomes.

This multi-professional course places work at the centre of learning. Apprentices will have access to expertise and skills from a wide range of professionals including non-medical consultants, advanced clinical practitioners, medical practitioners and guest lecturers at the cutting edge of health and social care. Specialist pathways are also available in mental health, primary care, critical care and emergency and urgent care.

Who is it for?

We are looking for registered health professionals (nurses, midwives and allied health professionals) or those from a regulated professional health or social care background.

Applicants should have been working in the appropriate clinical context for a minimum of two years and have between three to five years post qualification experience.

How long is the apprenticeship?

The apprenticeship takes two and a half years to complete.

What will be studied?

The first year may include core modules such as Clinical Examination and Pathophysiology with an option to undertake Non-Medical Prescribing or Contextualising Advanced Clinical Practice modules.

The second year of studies may include modules such as Project Management and Methods of Inquiry, Reasoning in Clinical Practice and Practitioner Competence.

The final module will be Advanced Clinical Practice preparation for End Point Assessment.

The work-based programme requirements enable the practitioner to develop core and bespoke clinical skills related to their field of practice. The practitioner needs to be working with a named clinical assessor in order to meet these requirements.

For further information please visit -

www.salford.ac.uk/courses/degree-apprenticeship/advanced-clinical-practitioner-advanced-clinical-practitioner-degree

HEALTH & SOCIETY

BSc (HONS) PHYSIOTHERAPY

About the programme

The apprenticeship will provide apprentices with the knowledge and skills required by physiotherapists to provide evidence-based health care. Our physiotherapy graduates have excellent problem-solving skills, they are technically proficient, professionally aware and as such, move seamlessly into graduate practice.

Upon graduation, apprentices will be eligible to become a member of the Chartered Society of Physiotherapy and apply to be placed on the Health and Care Professions Council's (HCPC) Register of Physiotherapists.

The course benefits from dedicated and innovative teaching staff operating from purpose-built, state-of-the-art technical and learning facilities.

We're proud to say that in the Complete University Guide 2023 rankings our Physiotherapy course is placed 15th nationally.

Who is it for?

We are looking for bright, motivated and dedicated applicants who can demonstrate a commitment to becoming a physiotherapist. Having an awareness of the broad range of physiotherapy practice is essential.

Successful apprentices will possess good social and communication skills, have a caring disposition, be team-minded and a willingness to take part in interactive sessions.

How long is the programme?

The apprenticeship takes four years to complete.

What will be studied?

Apprentices will study a variety of modules that cover the scope of the profession throughout the programme. Modules may include Introduction to Collaborative Professional Practice, Assessment and Management, Principles of Exercise Training, Developing and Evaluating Health and Wellbeing Interventions, Cardiovascular and Respiratory Assessment and Management Spinal Assessment and Management, Neurological Assessment and Management and Research in Physiotherapy Practice.

These modules will allow apprentices to develop their physiotherapy knowledge and skills across the scope of the profession. The final year of the programme develops apprentice's reflection and critical reasoning skills to allow transition to qualified practice.



For further information please visit -

www.salford.ac.uk/courses/degree-apprenticeship/physiotherapy-physiotherapist-degree-apprenticeship

HEALTH & SOCIETY

BSc (HONS) PODIATRY

About the programme

The degree apprenticeship offers a blend of experience from in house clinics, external NHS and private practice placements to equip graduates with the knowledge and skills required to provide evidence-based health care.

The programme contains relevant content from NHS, private industry and research partners, as well as Salford Business School to further enhance the apprentices' business skills.

Our podiatry graduates will acquire the reflective, critical thinking, reasoning and problem solving skills that are essential to professional practice. Graduates will have the knowledge and skills to improve the mobility, independence and quality of life for their patients.

Upon graduation, apprentices are eligible to become a member of the College of Podiatry and apply to be placed on the Health and Care Professions Council's (HCPC) register.

Who is it for?

We are looking for motivated and enthusiastic applicants who can demonstrate a commitment to becoming a podiatrist.

Successful apprentices will possess good communication skills, have a caring disposition and be team-minded. Practising techniques on each other in supervised mixed groups is the norm.

How long is the apprenticeship?

The apprenticeship takes three years to complete.

What will be studied?

Apprentices will study a variety of modules that cover the scope of the profession throughout the programme. Modules may include Integrated Life Science, Professional Studies, An Introduction to Gait, Musculoskeletal Conditions, Applied Clinical Medicine, Prescription Only Medicines, Local Anaesthesia, Diagnosis and Management and Enterprise in Podiatry.

The work-based programme requirements enable the practitioner to develop core and bespoke clinical skills related to their field of practice. The practitioner needs to be working with a named clinical assessor in order to meet these requirements.

“ Studying for an apprenticeship is exciting and enables me to fulfil my ambition of becoming a qualified Podiatrist. The degree apprenticeship is a fantastic opportunity for me to continue in my already rewarding job in podiatry and gain the skills and underpinning knowledge required to qualify as a Band 5 Podiatrist in the NHS. ”

Beth Richardson, BSc (Hons) Podiatry,
Nother Care Alliance

For further information please visit - www.salford.ac.uk/courses/degree-apprenticeship/bsc-hons-podiatry-podiatrist-degree-apprenticeship

About the programme

The BSc (Hons) Public Health Practitioner degree apprenticeship has been developed through consultation with Public Health England and employers in a range of public health-related fields, to meet the requirements of the UK Public Health Register. Successful completion will allow graduates to register as a Public Health Practitioner.

The degree apprenticeship provides a new route for developing and retaining the future public health workforce that is complementary to the academic route. This ensures that graduating apprentices are competent Public Health Practitioners in line with the implementation guidance and able to meet the future needs of employers.

Who is it for?

The BSc Public Health Practitioner Degree Apprenticeship is suitable for those working in a public-health related role who wish to develop their careers further, or those employed as a new entrant apprentice in a public-health related role.

Public Health Practitioners work as part of a national workforce that strives to help people and communities to maximise their potential for a healthy, happy and productive life, and to live healthier for longer.

The degree apprenticeship has been developed through consultation with Public Health England and employers working in a range of public health related fields to enable successful graduates to work in the field as registered Public Health Practitioners.

What qualification will be achieved?

With this qualification, apprentices will be well placed to apply for public health roles in local or national government health departments. The range of jobs varies widely, and can include health promotion, health policy development, research or health advocacy, either in the public, private, or voluntary and community sectors.

Full time apprentices on this course can apply for membership with The Royal Society for Public Health. Upon completion of the course apprentices are eligible to apply for a fellowship membership with The Royal Society for Public Health.

Apprentices who successfully complete the end-point assessment will be 'registration-ready' for professional registration as a Public Health Practitioner with the UK Public Health Register.

How long is the programme?

The apprenticeship takes three years to complete.

What will be studied?

Apprentices will study between one and two modules per trimester. Modules may include Evidence Based Health Promotion, Promoting the Public's Health and Wellbeing, Health Protection, Public Health Intelligence, Communicating Health and Health Risks, Collaborative Working in Public Health, Ethical Issues in Public Health, Leadership and Management in Public Health and Health Economics.



PGDIP SPECIALIST COMMUNITY PUBLIC HEALTH NURSE HEALTH VISITING OR SCHOOL NURSING

About the programme

The Specialist Community Public Health Nurse - Health Visiting and School Nursing Apprenticeships have been designed to support registered nurses develop advanced skills and knowledge in public health within integrated community care.

Graduates will work collaboratively with health and social care services to coordinate services that meet the needs of children and their families. Utilising specialist skills in public health, they will promote health and well-being, support community engagement and put interventions in place to improve outcomes for children, families and the community.

On completion of the programme there is an optional dissertation module to achieve MSc in Integrated Care (one year).

Who is it for?

This programme is for professionals who seek to:

- / Develop a career in specialist community public health nursing
- / Complete a master's qualification and gain registration with the NMC as a Health visitor
- / Develop advanced, specialist skills in integrated care
- / Develop leadership and management skills, with an emphasis on working across integrated systems
- / Gain a qualification in non-medical prescribing (V100)
- / Develop competences and knowledge to practise autonomously and support a wide team to deliver person and family-centred care

How long is the programme?

The apprenticeship takes three years to complete.

What will be studied?

It will be compulsory for apprentices to study Foundations and Principles in Integrated Care, Developing Healthy Communities and Integrated Practice, Specialist Public Health Nursing (Health Visiting). Apprentices will then have the choice to study three of the following modules:

Choice of three of the following modules:

- / Non-Medical Prescribing (V100)
- / Compassionate Digital Integrated Care (CDIC)
- / Quality in Integrated Care
- / Leading, Developing and Designing Integrated Systems

Overarching themes within all modules include advancing education, safeguarding, digital literacy, principles of integrated care and mental health and wellbeing.

The apprenticeship is completed on successful achievement of the EPA.

PGDIP SPECIALIST PRACTITIONER: DISTRICT NURSING

About the programme

The Specialist Practitioner District Nursing Apprenticeship has been designed to support registered nurses to develop advanced skills and knowledge in public health within integrated community care.

The district nursing programme supports apprentices to develop advanced skills, knowledge and behaviours that support a whole-person, place-based approach. Graduates will have the specialist skills to support people to live independently and work with family and carers and support people at the end of life.

On completion of the programme there is an optional dissertation module to achieve MSc in Integrated Care (one year).

Who is it for?

This programme is for professionals who seek to:

- / Develop a career in specialist community nursing (District Nurses)
- / Complete a master's level qualification and gain registration with the NMC as District Nurses
- / Develop advanced, specialist skills in integrated care
- / Develop leadership and management skills, with an emphasis on working across integrated systems
- / Gain a qualification in non-medical prescribing (V300)

- / Develop competences and knowledge to practise autonomously and support a wide team to deliver person and family and community-centred care
- / Improve their critical appraisal skills and utilise the evidence base to make recommendations and instigate improvements in practice

How long is the apprenticeship?

The apprenticeship takes one year to complete.

What will be studied?

It will be compulsory for apprentices to study Foundations and Principles in Integrated Care, Developing Healthy Communities and Integrated Practice, Specialist Community District Nursing and Non-Medical Prescribing (V300). Apprentices will then have the choice to study one of the following modules:

- / Compassionate digital integrated care (CDIC)
- / Quality in Integrated Care
- / Leading, developing and designing integrated systems

Overarching themes within all modules include advancing education, safeguarding, digital literacy, principles of integrated care and mental health and well-being.

The apprenticeship is completed on successful achievement of the EPA.

HEALTH & SOCIETY

FDS_c NURSING ASSOCIATE

About the programme

The Nursing Associate is a highly trained support role to deliver effective, safe and responsive nursing care in and across a wide range of health and care settings. This role bridges the gap between a support worker and a Registered Nurse, providing a workforce for future healthcare.

The apprenticeship will train Nursing Associates to work independently, and as part of the healthcare team, delivering care in a range of primary, secondary, community and social care settings. Apprentices will learn to deliver hands-on care, focusing on ensuring patients continue to get the compassionate care they deserve.

At the end of the programme, apprentices will achieve a Level 5 Foundation Degree as a Nursing Associate.

Who is it for?

The Nursing Associate apprenticeship programme is for Healthcare Assistants / Clinical Support Workers who are looking for a new challenge and an opportunity to develop and progress their career within healthcare.

What qualification will be achieved?

At the end of the programme, apprentices will achieve a Level 5 Foundation Degree as a Nursing Associate.

What will be studied?

Apprentices will study six modules in total throughout the programme. The first year will comprise of modules such as; Foundations of Health and Wellbeing, Application of Skills to Support Health and Wellbeing 1 and Application of Skills to Support Health and Wellbeing 2. These modules will allow apprentices to develop their professionalism, interpersonal skills and find out more about human anatomy, person-centred care, safeguarding and public health and health promotion.

The second year of the programme will include modules such as; Introduction to Reflective Practice, Exploring Specific Health Issues and Developing and Changing Practice. These modules will develop knowledge of long-term conditions, medication management, supporting and developing others, service improvement and nursing interventions.

The apprenticeship is completed on successful achievement of the EPA.

“ During my apprenticeship I've been given many valuable opportunities to engage with staff and patients. This has allowed me to gain first-hand experience of the various fields of practice. It has helped me gain confidence in my own abilities and given me many chances to learn from others and benefit from their knowledge. It is these opportunities that, in my opinion, make this nursing apprenticeship so worthwhile. ”

Paul Martin Smith, FdSc Nursing Associate (Foundation Degree).
Northern Care Alliance NHS Foundation Trust

For further information please visit - www.salford.ac.uk/courses/degree-apprenticeship/nursing-associate-nursing-associate-higher-apprenticeship

BUSINESS AND LEADERSHIP

Our undergraduate and postgraduate courses provide opportunities to learn real-world knowledge and practise future-focused skills in a supportive and caring environment. Along the way, our students learn to be curious, adaptable and confident, ready to meet the digital, ethical and sustainability challenges of the 21st century.

Based in Salford, close to Manchester city centre and MediaCity, Salford Business School is at the heart of the dynamic Greater Manchester business sector. We are integrated into the local business community as a hub for knowledge creation and exchange. We are proud that our industry collaborations and partnerships benefit students, businesses and the community.

"At Salford Business School our excellent programmes respond to the national demand for skilled apprentices. Our aim is to ensure our apprentices are of high quality, taking critical skills back to the workplace whilst supporting the professional development of the apprentices by helping them achieve their personal career aspirations.

Each of our programmes provide a comprehensive package of 'off the job' with 'on the job' training and assessment that is linked to the development and demonstration of occupational competence.

Our apprenticeship team consists of excellent academic staff supported by a team dedicated to working with our busy apprentices. Working together the team ensures that all apprentices can apply the knowledge, skills and behaviours they study directly into the workplace in a safe and structured way."

Francine Morris

Associate Dean Enterprise and Engagement`

Salford Business School

f.morris@salford.ac.uk

BUSINESS AND LEADERSHIP

CertHE ASSOCIATE PROJECT MANAGER

Certificate of Higher Education Project Management Consultancy

About the programme

The Associate Project Manager Level 4 Apprenticeship will provide apprentices with the knowledge, skills and behaviours required to thrive whilst leading projects in small, medium or large organisations. This apprenticeship is designed as an entry level role into the Project Management profession and incorporates the Association of Project Management Project Management Qualification.

Upon graduation, apprentices will hold the CertHE Project Management Consultancy certificate as well as the Level D APM professional qualification.

Who is it for?

The apprenticeship is for individuals who aspire to work as either an internal or external project management consultant.

How long is the apprenticeship?

The apprenticeship takes two years to complete.

What will be studied?

Apprentices will study a core curriculum that focuses on how organisations function and the role of the associate project manager within an organisation. Modules will include:

- / People and Processes: this module will focus on people element of project management, covering forms of project organisation, the context and environment where people work, communication, leadership, motivation, quality and risk management.
- / Tools and Techniques: this module will focus on topics such as critical path analysis, earned value calculations, governance, determination of scope, scheduling, procurement and budgeting. Whilst such topics may seem a little intimidating at first glance, students will soon become confident in developing and using these techniques.
- / Work Based Project: This is a module where the student develops a practical and holistic understanding of the practical and professional side of project management through the production of a portfolio centred on the 17 learning areas of the Associate PM Apprenticeship standard, thus making the progression to the Apprenticeship End Point Assessment in a smooth and timely manner.



For further information please visit - www.salford.ac.uk/courses/degree-apprenticeship/project-management-consultancy-associate-project-manager-higher



BUSINESS AND LEADERSHIP

PGDIP **LEADERSHIP AND MANAGEMENT** (SENIOR LEADER APPRENTICESHIP)

About the programme

This programme will equip aspirational and developing senior leaders with the knowledge and skills to become a confident and successful senior leader.

Senior Leaders are a key component of all types of business model where there is a workforce to lead, manage and support. The broad purpose of the senior leader is to provide clear, inclusive strategic leadership and direction relating to your area of responsibility in the organisation.

Who is it for?

This apprenticeship is for individuals who work or aspire to work in a senior leader/ management role and learn about the principles and practices that underpin core areas of business management.

The programme will enable learners to:

- / Explore their capabilities
- / Critically examine their ways of leading
- / Understand the impact of their actions
- / Understand how technology is influencing leaders
- / Develop occupation competency at a professional level
- / Demonstrate a commitment to continuous personal and professional development



How long is the apprenticeship?

The typical duration for this apprenticeship is 18 months + up to 6 months for the End Point Assessment but will depend on the previous experience of the apprentice.

What will be studied?

This programme will enable learner to explore their capabilities and critically examine their ways of leading as well as understanding the impact of their actions. It will also enable learner to understand how technology influences leaders.

Modules will include:

- / Leading in the Digital Era
- / Digital Marketing
- / Developing Strategic Leadership Skills

For further information please visit - www.salford.ac.uk/courses/apprenticeship/leadership-and-management-senior-leader-apprenticeship

SCIENCE, ENGINEERING AND ENVIRONMENT

“The School of Science Engineering and Environment offers a broad portfolio of apprenticeships, all developed in line with vocational sector requirements and utilising our wealth of academic expertise. Programmes include Chartered Surveying (3 separate paths), Construction Site Management, Civil Engineering, Healthcare Science Practitioner (Biomedical Scientist) and Laboratory Scientist (Chemistry). We take a pride in working with industrial partners to grow apprenticeships to meet their needs, upskill and strengthen their workforce, and widen opportunities for employees to progress their careers.

Apprentices, their employers and the university form a tripartite agreement which underpins the schedule for learning throughout the apprentice journey. Apprentices study alongside the full time university students, while benefitting from workplace based learning which is integrated within the structure of their programme. This approach adds depth and richness to the shared student experience and opens opportunities for wider networking and integration into the university community. Experts in their field, both university staff and employer supervisors, support apprentices through their journey as they build their professional practice portfolio, from the very first day through to their End Point Assessment (EPA). For most programmes, the EPA is the professional qualification needed to demonstrate vocational competence, ensuring employers gain employees who are fit for practice and confident members of their team. This makes Salford a great choice for employers and applicants!

As head of apprenticeships for SEE, I am responsible for facilitating growth of our apprentice provision and ensuring our programmes are of suitable high quality and value for money for our industrial partners and their employees. This brochure outlines the range of apprentice degree programmes and details of the vocational skills and professional qualifications gained with each. I hope it is useful for making your selections to enhance your workforce with the University of Salford, and we welcome discussion for future developments.”

Dr Lucy Smyth

Head of Apprenticeship – School of Science Engineering and Environment

l.smyth@salford.ac.uk

SCIENCE, ENGINEERING AND ENVIRONMENT

BSc(HONS) BIOMEDICAL SCIENCE

About the programme

The BSc (Hons) Biomedical Science (pathology lab based) degree is IBMS accredited and has been developed through consultation with pathology laboratory employers and is co-delivered, meeting the requirements for a Healthcare Science Practitioner (Biomedical Scientist) apprenticeship.

The apprenticeship route integrates traditional academic learning on a degree programme with work based learning through employment in a suitable approved pathology laboratory. It provides a new route for developing and retaining the future pathology laboratory workforce that is complementary to the academic route, ensuring that graduating apprentices are competent Biomedical Scientists able to meet the future needs of employers.

Graduates from the apprenticeship programme will be eligible to register with the professional body and will be eligible to apply for statutory registration with the Health and Care Professions Council (HCPC) as a Biomedical Scientist.

Who is it for?

The programme is designed to work in partnership with pathology laboratories so that apprentices can complete their studies whilst continuing as normal in their current role.

How long is the apprenticeship?

The apprenticeship takes three years to complete.

What will be studied?

Apprentices will take a 'diet' of modules from BSc (Hons) Biomedical Science. Subjects are a combination of core areas (anatomy and physiology, biochemistry, cell biology, molecular biology, genetics, microbiology) that underpin, but are separate to laboratory specialisms (cellular pathology, clinical biochemistry, clinical genetics, clinical immunology, haematology & transfusion, medical microbiology). In the final year, apprentices will undertake a work based research project.



For further information please visit - www.salford.ac.uk/courses/degree-apprenticeship/biomedical-science-healthcare-science-practitioner-degree

SCIENCE, ENGINEERING AND ENVIRONMENT

BSc (HONS) QUANTITY SURVEYING

About the programme

The Chartered Surveyor Apprenticeship includes the RICS accredited University of Salford BSc Quantity Surveying degree qualification and full chartered membership of the Royal Institution of Chartered Surveyors (MRICS).

As part of this programme apprentices will work towards Assessment of Professional Competence (APC) in order to be in a position to move onto the RICS Panel Exam following completion of the academic degree programme.

Who is it for?

All our courses are management focused; therefore leadership skills and a hard-working approach are important. The built environment caters for many different skills from creativity and original thinking to efficiency and technical ability, so you should be willing to develop in new areas.

How long is the apprenticeship?

The programme structure will be delivered to degree apprentices on a part time, day release basis over a 5 year period plus 1 year to complete the Degree Apprenticeship End Point assessment.

What will be studied?

Apprentices will study between one and two modules per trimester depending on the number of years taken to complete the degree. Modules may include Environmental Science and Services, Intro to Law and Regulatory Frameworks, Construction Process Management, Risk and Value Management, Sustainable Design and Construction and Private and Commercial Practice.



How will the apprenticeship be assessed?

Each module will be assessed continuously using a range of methods, for example examination, essay and presentation. The end point assessment is the final assessment for the RICS Assessment of Professional Competence (APC) for the Quantity Surveying and Construction pathway. The APC comprises a presentation and interview, a substantial summary of the apprentice's experience, a case study and the CPD diary of activities undertaken across the entire degree apprenticeship programme.

For further information please visit - www.salford.ac.uk/courses/degree-apprenticeship/quantity-surveying-chartered-surveyor-degree-apprenticeship

SCIENCE, ENGINEERING AND ENVIRONMENT

BSc (HONS) BUILDING SURVEYING

About the programme

The Building Surveyor Apprenticeship includes the RICS accredited University of Salford BSc Building Surveying degree qualification and full chartered membership of the Royal Institution of Chartered Surveyors (MRICS).

Successful completion of the end point assessment will qualify the apprentice for Chartered Membership of RICS and will be undertaken by RICS itself.

Who is it for?

All our courses are management focused; therefore leadership skills and a hard-working approach are important. The built environment caters for many different skills from creativity and original thinking to efficiency and technical ability, so you should be willing to develop in new areas.

How long is the apprenticeship?

The programme structure will be delivered to degree apprentices on a part time, day release basis over a 5 year period plus 1 year to complete the Degree Apprenticeship End Point assessment.

What will be studied?

Apprentices will study between one and two modules per trimester depending on the number of years taken to complete the degree. Modules may include Environmental Science and Services, Intro to Law and Regulatory Frameworks, Building Surveying Practice, Computer Aided Design, Procurement and Administration, Building Pathology and Property Studies.

How will the apprenticeship be assessed?

Each module will be assessed continuously using a range of methods, for example examination, essay and presentation. The end point assessment is the final assessment for the RICS Assessment of Professional Competence (APC) for the Quantity Surveying and Construction pathway. The APC comprises a presentation and interview, a substantial summary of the apprentice's experience, a case study and the CPD diary of activities undertaken across the entire degree apprenticeship programme.



For further information please visit - www.salford.ac.uk/courses/degree-apprenticeship/building-surveying-chartered-surveyor-degree-apprenticeship

SCIENCE, ENGINEERING AND ENVIRONMENT

BSc (HONS) REAL ESTATE

About the programme

The Chartered Surveyor Degree Apprenticeship includes the RICS accredited University of Salford BSc (Hons) Property and Real Estate degree qualification and full chartered membership of the Royal Institution of Chartered Surveyors (MRICS).

Successful completion of the degree element will qualify the apprentice for the BSc (Hons) Property and Real Estate and successful completion of the End Point Assessment (EPA) will qualify the apprentice for Chartered Membership of RICS. The EPA is administered by RICS itself.

Who is it for?

All of our courses are management focused; therefore leadership skills and a hard-working approach are important. The built environment caters for many different skills from creativity and original thinking to efficiency and technical ability, so you should be willing to develop in new areas.

How long is the apprenticeship?

The programme structure will be delivered to degree apprentices on a part time, day release basis over a 5 year period plus 1 year to complete the Degree Apprenticeship End Point assessment.

What will be studied?

Apprentices will generally study two modules per trimester though this varies depending on whether the accelerated or 5 year day-release is selected. Modules may include Introduction to Law and Regulatory Frameworks, Principles of Valuation, Economics and Management, Appreciation of Technology, Introduction to Property and Real Estate, Planning and Development, Property and Commercial Lease Law and Practice, Property Economics, Property Development, Advanced Valuation, Property Finance and Investment, Property and Real Estate Practice, Introduction to Urban Regeneration, Discipline Research Project.

How will the apprenticeship be assessed?

Each module will be assessed continuously using a range of methods, for example examination, essay and presentation. The End Point Assessment is the final assessment for the RICS Assessment of Professional Competence (APC) for the Commercial Property, Residential Property and Valuation pathways. The APC comprises a presentation and interview, a substantial summary of the apprentice's experience, a case study, diary of activities undertaken across the entire degree apprenticeship programme and a log of all CPD undertaken.

For further information please visit - www.salford.ac.uk/courses/degree-apprenticeship/chartered-surveyor-real-estate-surveying-asset-management-degree

SCIENCE, ENGINEERING AND ENVIRONMENT

BSc (HONS) CIVIL ENGINEERING

About the programme

The Civil Engineer Degree Apprenticeship includes the Joint Board of Moderators (JBM) accredited University of Salford BEng (Hons) Civil Engineering degree and a Professional Review with The Institution of Civil Engineers (ICE).

The apprenticeship is a combination of an academic programme and work-based learning. The University is responsible for the degree programme, and the employer is responsible for delivering the work-based learning. A degree apprentice is employed throughout the process of completing the degree and the Professional Review.

Who is it for?

Civil Engineering is a very broad industry, which stretches from transport systems (roads, ports and airports, railways and transit systems) through structures to water systems (water treatment and potable). We are looking for students who have a keen desire to follow a career in Civil Engineering. Good interpersonal skills and a strong work ethic are desirable. You should have a good understanding of linking theory to real life applications and an attention to detail.

How long is the programme?

The programme structure will be delivered to degree apprentices on a part time, day release basis over a 5 year period plus 1 year to complete the Degree Apprenticeship End Point assessment.

What will be studied?

The programme is composed of three modules per year, which are designed to meet the accreditation requirements of the Joint Board of Moderators (JBM). Every year involves modules which address the JBM themes of design, sustainability, health & safety risk management and creativity. Some of the principal modules are structures, materials, soil mechanics, surveying, transport design, design and construction management, water resources and environmental engineering.

Every apprentice must complete an individual project at level 6. Employers are expected to provide topics, in collaboration with their apprentices, which will be of commercial use and require research and development.

How will the apprenticeship be assessed?

Assessments will be identical to those undertaken by full-time degree students. Every module integrates into the Design Exercise, which is a group based activity covering all the knowledge acquired that year. Additionally, each module is assessed by either an end examination or a portfolio of coursework.

The endpoint assessment is a professional review (an oral examination) organised by ICE. This is in the form of an interview with two professionally qualified engineers appointed by the engineering institution. The University will organise professional review preparation classes for apprentices who have completed their degree.

For further information please visit - www.salford.ac.uk/courses/degree-apprenticeship/civil-engineering-civil-engineer-degree-apprenticeship

SCIENCE, ENGINEERING AND ENVIRONMENT

BSc (HONS) CONSTRUCTION PROJECT MANAGEMENT

About the programme

Delivered over three years, with entry point at Level 5, the Construction Site Management Degree Apprenticeship includes the mandated BSc (Hons) Construction Project Management Degree. It blends theoretical knowledge with applied professional skills and competencies. During studies, individuals will control the construction process, balance time, quality and resources to bring new developments to life. Students will gain the skills to successfully plan, manage and implement decisions and processes that keep built environment projects on track. Students will work on behalf of contracting organisations or representatives of the client, aiming to deliver a high-quality project to realise the client's expectations. Accredited by both the Royal Institution of Chartered Surveyors (RICS) and the Chartered Institute of Building (CIOB), students will be educated to the highest industry standards. Guided by expert and industry experienced staff, students will study a range of modules, designed to develop your professional, technical and interpersonal skill set so they are ready to build a rewarding career in the Built Environment.

Who is it for?

The apprenticeship is for individuals who want to successfully plan, manage and implement the decisions and processes that keep built environment projects on track. It is for individuals who are employed in practice. The programme will enable learners to:

- / Learn the scientific, technological and financial aspects of building development and construction management
- / Understand the practicalities and legalities involved in building development and management

- / Explore digital project management skills tools and technologies necessary for your future career
- / Gain hands-on experience using built environment-focused IT equipment and software
- / Acquire knowledge to explain, evaluate, and apply building construction techniques
- / Build confidence by strengthening team working, communication and study skills

How long is the apprenticeship?

The typical duration for this apprenticeship is three years and is delivered on a part-time mode of delivery.

What will be studied?

Delivered part-time over three years via a programme of practice-focused modules, this course provides the ideal balance of academic study with the application of professional skills and competencies, mirroring the multidisciplinary, team-based approaches used in modern construction.

Modules include:

- / Construction Process Management
- / Lean and Offsite Production Management
- / Construction Law and Dispute Resolution
- / Sustainable Design and Construction

How will the apprenticeship be assessed?

Assessment methods will include written examinations and a range of coursework assessments such as essays, reports, portfolios, performance, presentations and your final year major project. The grades from formal assessments count towards your module mark.

For further information please visit - www.salford.ac.uk/courses/degree-apprenticeship/bsc-hons-construction-project-management-degree-apprenticeship



APPRENTICESHIP ENTRY REQUIREMENTS

For employees who already work within your company and those who are new to the role, there are a number of entry criteria set by both the government and by the University which individuals need to meet in order to undertake an apprenticeship programme.

TO BE ELIGIBLE, APPRENTICES MUST:

- / Have the right to work in England
- / Spend at least 50% of their working hours in England
- / Work for you, a connected company or connected charity as defined by HMRC
- / Be employed in a full-time role and work a minimum of 30 hours per week
- / Be employed in a relevant role to the apprenticeship programme they are applying for
- / Meet the standard academic entry requirements of the programme (this may include A Levels, BTECs, undergraduate degree etc.)

HOW APPRENTICESHIPS WORK?

Apprenticeships must last a minimum of 12 months and involve at least 6 hours per week off-the-job training. This 6 hours per week off-the-job training requirement is measured over the course of an apprenticeship. The off-the-job training is an essential part of an apprenticeship and therefore must take place during paid working hours.

Off-the-job training is defined as learning which is undertaken outside of the normal day-to-day working environment and leads towards the achievement of an apprenticeship. This can include training that is delivered at the apprentice's normal place of work but must not be delivered as part of their normal working duties. The off-the-job training must be directly relevant to the apprenticeship standard, teaching new knowledge, skills and behaviours required to reach competence in the particular occupation.



WHAT THIS INCLUDES:

- / The teaching of theory (lectures, simulation exercises, online learning etc.)
- / Practical training (shadowing, mentoring, industry visits, attendance at conferences)
- / Learning support and time spent writing assignments

WHAT THIS DOES NOT INCLUDE:

- / Progress reviews
- / Training which takes place outside of apprentice's paid working hours
- / Training to acquire skills, knowledge and behaviours that are not required in the apprenticeship standard

All off-the-job training must take place during paid hours. Apprentices may choose to spend additional time on training outside their paid hours, but this must not be required to complete the apprenticeship.

We will provide a means of tracking the 6 hours per week off-the-job by way of an apprenticeship timesheet.

FUNDING BANDS



All apprenticeship standards have a funding band attached to them. There are 30 funding bands with the upper limit of the bands ranging from £1,500 to £27,000. The upper limit of the band represents the maximum amount of funds an employer who pays into the levy can use towards the apprenticeship. It also represents the maximum amount the government will co-invest for non-levy payers. You can find more information on the funding bands here: :

www.gov.uk/government/publications/apprenticeship-funding-bands

APPLICATION PROCESS

1

Employers please get in touch with us at
Email: apprenticeships@salford.ac.uk
Phone: 0161 295 3063
Website: www.salford.ac.uk/apprenticeships
and we will send you our Request For Services
(RFS) form to complete.

2

Once this has been completed, signed and
returned, we can send you the link to the online
application form to send to the individual.

3

We will then send out a link to the online application,
our admissions team will then check entry criteria.

4

We will send them the link to the on-boarding
system where we will conduct assessments of
prior learning, experience and current level of
Maths and English.

5

Once all checks are complete we will offer a conditional
offer and start to prepare the employer evidence pack,
this includes the Employer Contract, Apprenticeship
Agreement and Commitment Statement.

Find out more about Apprenticeships at the
University of Salford and how we can help you develop
your workforce in a cost-effective manner.

Email: apprenticeships@salford.ac.uk

Phone: **0161 295 3063**

Website: salford.ac.uk/apprenticeships







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