
Launch pad

AUTUMN 2016

Salford Successes

Salford Stories

Academic Updates

Work with US



University of
Salford
MANCHESTER

Salford Successes

A round-up of our achievements throughout the past semester.

The past semester has seen an incredible number of success stories from Salford's female students... **Let's hear it for the girls!**

University of Salford student scoops Royal College of Midwives Award

Midwifery student Nicolette Peel has been presented with a Royal College of Midwives (RCM) Award, for her voluntary work in maternal and child health.

Nicolette, 43, was presented with 'The President's Volunteer Award' - one of 15 categories at the 2016 RCM Annual Midwifery Awards ceremony in March.

The President's Volunteer Award recognises an RCM member who has volunteered in a field with relevance to the provision of maternal and child health within the UK or overseas. The winner will have demonstrated how this experience has enriched or altered the maternity care that they provide in the UK.

Nicolette's work in volunteering comes as part of the charity she co-founded called Mummy's Star, the only UK-based charity dedicated to offering support to women and their families affected by cancer during pregnancy and beyond. The charity provides comprehensive and easy to understand information about cancer in pregnancy, which alleviates unnecessary stress for families when looking for correct sources of information.

Speaking after she received the award, Nicolette said: "I am so surprised and absolutely delighted to have won this RCM Award. The other shortlisted entrants in the field are doing amazing work and are experienced midwives, so I feel even more honoured to be receiving this as a student midwife! I am inspired daily by the tremendous women that we work with at Mummy's Star. It is thanks to them and the memory of Mair Walloth that I have come to win this award."

Lisa Bacon, Director of Midwifery, Counselling and Psychotherapy, added: "Nicolette is a truly amazing and is an inspirational woman who is more than deserving of this award. Her charity offers incredible support to women and their families who are affected by cancer during what should be one of the happiest experiences in their life. We are incredibly proud of her."





Designers make the final cut in Levi's International Denim competition

Two fashion designers from the University of Salford were shortlisted in an international contest to create Levi's 501 jeans of the future.

Final year BA (Hons) Fashion students, Karin Human and Emma Lewin, made it into the final eight in the global competition run by denim giants Levi's. Nearly 600 fashion students from 105 design schools in 27 countries entered the contest, in which they were invited to send their designs for how Levi's 501 jeans will look in the year 2020.

Karin, who is from South Africa, and Emma, from Salford, were down to the final two percent of entries having competed with students from prestigious institutes including the likes of Royal College of Art in London, and the Fashion Institute of Technology in New York.

Programme Leader, Bashir Aswat, is no stranger to success having won a series of awards for the programme including the British Fashion Council Best Portfolio Award three times and the Council's Digital Award in 2009, 2014 and 2015. At the end of last year the Fashion programme was also accredited with the Creative Skillset Tick, awarded by industry professionals for courses that provide excellent preparation for a career in the creative industries.

Bashir said: "This is a fantastic achievement by our fashion design students, as Levi's is an international household name. Given the fact that our students are competing with fashion students across the globe and from some of the most prestigious schools, we are extremely proud of Karin and Emma, as we are with all our students who consistently demonstrate their design skills, awareness, and contemporary understanding of the fashion industry to a high level."

University of Salford graduate nominated for Golden Globe



An original screenplay written by a University of Salford graduate was nominated for a prestigious Golden Globe Award at the annual event in Beverly Hills this year.

'The Fencer', which was written and developed by Anna Heinamaa, 54, whilst studying for a Master's degree in Film Screenwriting at Salford, was shortlisted for the Best Foreign Language Film category.

The 2015 internationally co-produced drama film, which was directed by Finland's Klaus Haro, has also received national recognition, having been selected as the Finnish entry for the Best Foreign Language Film at the 88th Academy Awards and Finland's submission for a Best Foreign Language Oscar.

Anna said: "It's a great honour to be nominated for a Golden Globe. I'm hoping that it will make people more aware of the fact that a great screenplay – a well-written heartfelt story – is the foundation that a successful film builds on. The programme at Salford took my writing to a whole new level by giving me the tools to understanding what the art of storytelling is all about, so I was thrilled by that experience."

One of Anna's former lecturers, Colin Muir, Programme leader for MA Television and Radio Scriptwriting at the University of Salford, added: "Anna studied on the MA for two years and was an analytical, imaginative and dedicated writer. The Fencer is one of two film scripts she developed and wrote on the programme. There may well be further success in store for Anna in the future."

'Inspirational' student architect wins prestigious 'Women in Property' award



Architectural Design and Technology undergraduate Abby-Jane Cassady has been named Women in Property's 'Student of the Year'.

Abby came top in the North West final of the awards, which encourage girls and young women to enter the property and construction industry, and was described as an 'inspirational student' by her peers and tutors.

She said: "I'm very thankful to 'Women in Property' for the Regional Student Award. Being recognised for all the hard work I put in is appreciated, when you enjoy what you do it comes naturally, and to meet so many like-minded women was inspiring."

Many students secure work placements as a direct result of competing in the 'Women in Property' awards, which often translate into permanent positions upon graduation. Sasha

Wayne, of Mersey Gateway Crossings Board and Chairman of the North West Branch of WiP, said: "Abby has done incredibly well to win the regional Award and is a very worthy winner. She is an inspirational student and the North West branch is delighted she will be representing this region at the national final in September. This is a demanding competition with some extremely talented, enthusiastic and professional young women taking part, all of which bodes well for the recruitment pipeline. The industry is crying out for more young people to come on board. Despite the skills shortage, careers in property and construction are still largely forgotten, particularly for young women, when looking ahead past their GCSEs. We are calling upon schools – and parents – to remember the amazing opportunities offered by this industry, when they are giving careers advice."

The national final will be held at Claridge's in London in September when students from across the UK compete for the National Student Award trophy – good luck Abby!



Journalism student secures dream job

A University of Salford BA (Hons) Journalism student has beaten over 900 applicants to secure a place on ITV's News Trainee scheme for 2016/17.

Mother of one and soon-to-be graduate, Teresa McMahon, 38, from Salford, starts the nine-month programme in early October and will be based at ITV Granada.

During her time at Granada, Teresa will benefit from working alongside some of ITV's finest multi-platform TV and online journalists, as they help develop the skills she has acquired here at Salford. Teresa will also be provided with additional classroom-based learning as ITV work to ensure she has the foundations for an excellent career in broadcast news. Teresa said she was always confident that she would be offered the position because of the impressive

CV she had developed during her degree. Teresa had already worked for the likes of Channel 4, BBC Radio 5 Live and Manchester Evening News.

"I'm thrilled to get the opportunity to work with the team at ITV Granada," said Teresa. "It was a very competitive process, with over 900 applications, but I knew I could do it. I wouldn't be in this position today, however, if it hadn't been for the help I received at university. My lecturers have been inspirational and incredibly supportive and for that I will be forever grateful."

Broadcasting the news to millions of people was just a dream for single mum Teresa only a few years ago, until at the age of 33, she decided to make something positive of her life to which daughter Catherine, 10, could aspire. Having taken an Access to HE course in Humanities at Salford City College, Teresa went onto enrol as a mature student in the School of Arts & Media, where she is now expected to graduate with a First Class degree. Striking a balance between being a student and a parent has been hard for Teresa, but the aspiring journalist said that "it was all worth it in the end".

"It has been pretty tough at times, especially as a single mum. The course is designed to make you act like a real journalist so there were times where I've literally had to take my daughter to my places of work or on a report, whilst carting round a tripod and a camera on the bus, to some obscure place, just so I could get some good experience. I've loved every minute of it though, and now I'm in a position where I'm being paid good money for my work and I can also afford a car!"

Teresa was recently recognised by her tutors at the University's Journalism Awards in which she won the 'Best Third Year' category. Director of Journalism, Paul Broster, who taught Teresa, said: "We are all proud of Teresa's tremendous achievement – she has beaten off incredible competition for this prestigious trainee scheme because of her determination, talent and desire to take all the extra opportunities that are offered to Salford students through our industry links and connections. We are proud that our students are prepared for life and the workplace as part of their studies and Teresa is a shining example of this."

Salford student researching Alzheimer's treatment at Harvard

Medicinal Chemistry student, Eva Rodger, has secured a 'once in a lifetime' opportunity to work at prestigious Harvard University.

Eva Rodger, 20, will be working on pioneering research for treatments of diseases such as Alzheimer's and Motor Neurone Disease, at the Harvard NeuroDiscovery Centre. Starting in September, the internship forms part of Eva's four year BSc (Hons) Medicinal Chemistry degree, which is a new course that is being offered by the School of Environmental & Life Sciences.

Eva, from Wigton, Cumbria said: "I am over the moon to be completing my placement year at Harvard. It is a once in a lifetime opportunity and I can't wait to fly out to America and start. I have never done anything like this before and I am really lucky to have such supportive family, friends and lecturers who have done everything for me so that I can go".

Eva, who has just completed the second year of her degree, secured the exceptional opportunity after her lecturer Dr James Wilkinson put her in touch with a Harvard researcher.

She will be based in The Laboratory for Drug Discovery in Neurodegeneration, in Massachusetts. The centre is affiliated with Harvard Medical School and Brigham and Women's Hospital. Eva said: "In a sense I've been lucky in that my lecturer was able to help me to get an interview for the placement. Working at Harvard is a big deal not just for me but for the course as well. I hope it paves the way for future students on the course to complete placements of this nature."

Dr Patricia Ragazzon, Programme Leader for the Medicinal Chemistry course added: "Eva is an outstanding student who has always performed very well in the laboratories as well as the classroom. She is a keen participant in class and in all projects. This placement will allow her to grow in her research ambitions. We wish her all the best in this fantastic endeavour and we are looking forward to this opportunity with such a prestigious university. This Harvard-Salford collaboration is unique and provides an exciting prospect for our Medicinal Chemistry students at Salford."



Successes have continued across the University, with accolades galore across our departments

University of Salford ranked as one of the world's most international universities

The University has been recognised by Times Higher Education (THE) in their list of the top 200 most international universities.



THE gathers information from 800 institutions from across the globe and ranks them using a number of different indicators. Both the diversity of a university's student body and the extent to which its academics collaborate with international colleagues are signs of how global an institution is, and these factors are among the 13 carefully calibrated performance indicators that allow THE to produce the most comprehensive global university rankings in the world.

Phil Baty, THE World University Rankings Editor, says "An institution's global outlook is one of the key markers of a prestigious university [...] Being named one of the most international universities in the world is a sign of great potential, competitiveness and dynamism."

The University has a proud international record that has been developed over many years. Salford has partnerships with universities across the world such as Carnegie Mellon University, the Sri Lankan Imperial Institute of Higher Education, and the Open University of Hong Kong. The University offers consultancy and staff development to help transformational change at Malaysia's public broadcaster RTM; has students working on an international Global Cities digital technology project at the highly ranked Luxun Academy of Fine Arts in China, and has staff working in the Chernobyl exclusion zone with Ukrainian Scientists to look at the way wildlife are responding to radiation. The University is also proud to have more than 3,000 students from more than 100 countries studying with us.

Health Sciences Senior Lecturer to work with Team GB

Congratulations to Dr Lee Herrington, who was selected to work with Team GB in the 2016 Olympic Games in Brazil this summer.

Dr Herrington, Senior Lecturer in Sports Rehabilitation for the School of Health Sciences, joined the team's Physiotherapy department, where he was responsible for the health and wellbeing of Britain's athletes during the tournament.

His role, obtained via a three-stage application process with the British Olympic Association (BOA), also involved facilitating performance, and ensuring that each athlete was prepared both physically and mentally, when competing.

Lee jetted off to Rio de Janeiro a fortnight before the opening ceremony, in order to help prepare Team GB's health set-up. As part of this preparation, he carried out a variety of checks within the Olympic park to ensure athletes were given a full low-down of their surroundings upon arrival.

He had a similar role with Team GB at the London 2012 Summer Olympic Games and at the 2015 European Games in Baku, Azerbaijan. After returning from the Games, Lee said: "It was an amazing experience to be part of the performance team supporting the most successful ever British Olympic team. The performances of the athletes exceeded expectations with some outstanding individual and team efforts, and knowing you had a small part in supporting those performances, is something I am very proud of.

Kay Hack, Dean for the School of Health Sciences, added: "We are extremely proud of Lee's role within Team GB, it shows just how well he is respected within his field. This excellent industry link will see Lee return to the University in September brimming with anecdotes and real-life case studies which will truly benefit his students and their education at Salford."



Manchester United partner up with the University of Salford

Salford students offer free legal help

Law students are offering vital help to disadvantaged communities thanks to a new scheme run by the University of Salford.

Cuts to legal aid mean more and more people have to represent themselves in cases as they cannot afford representation, but now the CLOCK (Community Legal Outreach Collaboration) project sees our students lending a hand. Specially trained Law students from within Salford Business School (SBS) are on hand to guide people through the legal process and help them to understand the legal issues and how they may impact upon them.

A number of students have been trained and have begun helping vulnerable people deal with their legal issues, with the service running in co-operation with the Citizens Advice Bureau. Students are using the skills developed in their studies to provide a vital service to the local community and to have a real world impact.

Third-year student Kirsty Mayle is one of the first to take part in the CLOCK scheme. She said: "It can be very daunting for someone if they



don't understand the legal system. If we can provide them with support and advise them on the process, then hopefully we can make things smoother for them."

Lorna Benson, also in her third year, added: "Growing up in the Salford area I can relate to the issues that these people are going through, which hopefully will give them more confidence to speak openly with me."

At the launch of the CLOCK project, Head of Law at the University, Dr Shane Sullivan, said: "This is a great project for Salford to be involved in. It

gives our students experience of dealing with real legal situations, and it also provides a vital service to the community and the most vulnerable members of it."

Ian Stewart, the Elected Executive Mayor of Salford added: "The need for these initiatives to serve the people of the region is very substantial and it speaks volumes that the University of Salford and its students are playing such an important role in the community. It is fitting that local students such as Lorna Benson are playing a leading role in this way."



The University of Salford has linked up with world-renowned footballing giant Manchester United to provide Journalism students with first-hand experience of sports reporting.

As part of this partnership, four final-year students have been given an invaluable opportunity to develop their sports writing skills as part of one of the biggest media operations in world football. With Sports Journalism being an extremely competitive industry for media professionals to break in to, especially for recent graduates, this experience will help enhance the students' employability ahead of their graduation.

Speaking about the partnership with the University of Salford, James Tuck, Manchester United's International Websites Editor, said: "The link-up has been a great success. The students are gaining valuable experience working at one of the world's biggest sporting organisations and they are an asset to our editorial team on match days. So it has been mutually beneficial and we look forward to it continuing."

During their time at the club, our students were assisting Manchester United's Journalists and

Social Media Editors in a variety of roles on match days, including managing the club's live image feed service and writing news stories, short features, and player reaction reports on the back of each home fixture. The content created was published on Manchester United's official website, ManUtd.com. In addition to this, the students were able to experience working inside a press box, reporting live from matches, and were also given the chance to interview some of the club's first-team stars in the 'mixed zone'.

Martin Hamer, who lectures in Journalism at the University of Salford, added: "Imagine being a student with the chance to produce content for the official website of one of the biggest clubs in world football, knowing it will be read by millions of fans all over the globe. It's wonderful to see so many of Salford's Journalism students doing this, working directly as professionals with Manchester United. The experience is invaluable for their employability but is also an unforgettable one during their time at the University. United and Salford have a long and happy history and this is another example of the two working together in the local community."

Third-year Journalism undergraduate, Jordan Eyre reflected: "Having the opportunity to be involved with a club like Manchester United is fantastic for me. I've really benefitted from learning different skills in a live environment; ones which I believe can serve me well in later life. The people at Manchester United have been extremely affable with us, as volunteers, and I am grateful for their guidance and expertise. It has been a real joy to be involved."

Top 50 and top 200 worldwide ranking for SoBE and CSE respectively

A prestigious international league table published in March reveals that the University of Salford has been ranked as one of the top universities in the world for both Architecture and Civil and Structural Engineering. Congratulations to all in our School of the Built Environment (SoBE) and the School of Computing, Science & Engineering (CSE) where these programmes are delivered.

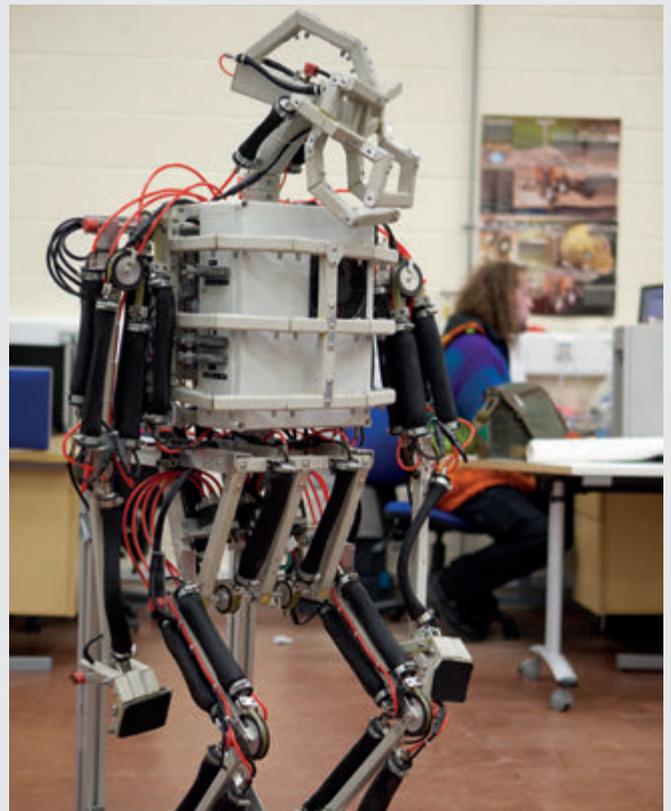
SoBE continued its leading position in the QS World Ranking list of the world's top 50 universities, after the international university rankings organisation placed the School's Architecture programme 46th in the world and 6th in the UK. This is the second year running that SoBE has featured as one of the world's top 50 universities. CSE's programme of Civil and Structural Engineering was placed in the top 200 in the world and 22nd in the UK.

The rankings highlight the world's top universities in 42 individual subjects, based on academic reputation and research impact. To compile the rankings, the organisation evaluated 4,226 universities, analysed a staggering 113 million plus citations and verified more than 15,500 programmes.

The success emphasises our strength and renown across the world in both these subject fields. This will only be enhanced by our commitment to our new vision and the work of our dedicated teaching colleagues, researchers, students, communities and partners.

Head of School for SoBE, Professor Hisham Elkadi, said: "This year, the School has continued to aim confidently for academic excellence, whilst driving innovation and engagement both regionally and on the world stage in a range of built environment sectors. We are constantly adapting our portfolio to ensure it meets customer and industry needs with a flexible accelerated learning set of courses beginning in September. We also continue to develop strong partnerships with industry, including a new learning package co-created with academics, students and the National Trust."

Vice-Chancellor, Professor Helen Marshall, added: "I am delighted that the exceptional work of both Schools has been recognised in this international league table. It's no surprise to me that both have been listed so highly and I would like to thank all teaching and support colleagues that have contributed to this success."





**SALFORD
STORIES**

The School of Environment & Life Sciences is a thriving centre and each year welcomes over 300 students from countries across the world. Students benefit from purpose-built facilities, with many courses accredited by leading industry associations, whilst away from the campus we offer a range of exclusive placement, research and training opportunities. Here we hear about from students on Wildlife courses about their experiences...

A Tale of Two Placements

Final Year Wildlife Conservation with Zoo Biology student, Lauren Moore, tells us about her Professional Experience Year...

“ Both placements greatly surpassed all expectations and have thoroughly prepared me for the world of work. ”



“My placement year consisted of spending 6 months in the Brazilian Atlantic rainforest as a research assistant and 3 months with the Scottish Wildlife Trust as an assistant ranger. They were very different in nature and structure, which is exactly what I wanted. Both placements greatly surpassed all expectations and have thoroughly prepared me for the world of work.

My time in Brazil introduced me to field research techniques as I assisted in a long-term study on primates. The training I received enabled me to apply the theoretical knowledge I had learnt in lectures to the practical work on species monitoring. I was in one of the most important areas for nature, surrounded by wildlife such as toucans, tapirs and snakes... and even the tarantulas were bearable by the end! It also gave me the chance to learn Brazilian Portuguese, use specialist equipment and make professional connections world-wide. I was doing what I had only ever read about in textbooks or papers, and the skills I learnt are highly applicable to a range of incredible jobs. The organisation’s director invited back to do post-graduate study at the same field-site, which was a great feeling to know that my enthusiasm and hard work had paid off. I did venture out of the forest at times, as I got the chance to travel to Argentina and experience the Rio Carnival in my time there too!

My second placement was in more familiar territory but equally extraordinary to conduct. I worked with a huge range of people, from volunteers to reserve managers, each equipped with their own expertise to share with me. I was fully immersed as part of the team and given significant responsibility to maximise my learning outcomes. From wildlife surveys to representing the Scottish Wildlife Trust at educational events, I participated in every avenue of conservation. On top of this, I gained training in specialist equipment, such as a saw mill and welding machinery; abilities which were only possible due to the placement. The skills I learnt are fundamental to the conservation field, and now understand the operations of a large and leading organisation.

Consequently, I am confident in my ability to use my developed skills and knowledge in the real-world of work. The option of a placement on my course, and the professors with outstanding professional connections, was the reason I chose to study at Salford. It has provided opportunities of a lifetime and will always be the foundation of my career.”

Expedition Amazon

In January, 35 Wildlife Conservation and Zoology students visited the Brazilian rainforest for a two-week field trip. Organised by Biodiversity expert, Dr Jean Boubli, the trip formed part of a final year module for students. Here, student Richard Moore tells us about this opportunity of a lifetime...





SALFORD STORIES

"As a group we were based in the city of Manaus, at the centre of the Amazon rainforest, and alongside conducting practical research we spent our time in Brazil spotting endangered animals on the brink of extinction and exploring a variety of tropical ecosystems.

The first week of the trip saw us living on a research base, then in the second week we changed digs to live on two huge houseboats, travelling up and down key rivers around Manaus. This gave us beautiful views and enabled us to stop at numerous locations to experience the rich biodiversity up close. We travelled to the 'Meeting of the Waters', the point where two of Amazon River's largest tributaries converge but never mix. This network of waterways creates a huge variety of unique habitats and supports an exceptional diversity of wildlife, which we were so lucky to experience.

Along the way we visited a deserted city, Airão Velho, where the Portuguese created an outpost in 1694, which was instrumental in the development of rubber plantations and we also got an audience with the 'Hermit of the Jungle', Mr Shigeru Nakayama, who guards and protects this ghost city which is so rich in Amazonian history.

We were also able to venture out to observe spectacled caimans a couple of times, we visited various national parks, including a turtle conservation centre, and were even lucky enough to dive in to the Rio Negro and spend time swimming with Amazon River Dolphins.

As Wildlife students we are well aware that indigenous communities are at the heart of global conservation efforts and there was very much a people dimension to our whole trip. Towards the end of fortnight we spent time with an indigenous community called 'New Hope', and after learning about their daily lives and interactions with the forest, ended up playing a few games of football with the community.

No words can do this trip the justice it deserves – throughout our stay, we worked on tasks that transformed what we had learnt in the classroom into reality. The trip strengthened friendships and made memories that will last a lifetime... Surely there can be no better wildlife student experience than this.

To find out more about the Wildlife and Zoology programmes on offer at Salford, visit www.salford.ac.uk/environment-life-sciences

Introducing: New Courses



New undergraduate programme in Public Health

Public Health and issues such as the social determinants of health, spread of disease, and levels of obesity are increasingly on the agenda for local and national decision-makers. To equip students with the knowledge to help them succeed in this ever-growing field, we are launching a new BSc (Hons) Public Health course, along with a four year course with placement option.

This course works with local and national organisations responsible for delivering public health, including local authorities and the combined Association of Greater Manchester Authorities, Health Protection England, the Greater Manchester Public Health Network and local community and voluntary organisations. These organisations have collaborated on the design of the course to ensure that our graduates have the skills required for the public health workforce and will provide live projects for students to work on during their degree.

For students that opt for the course with placement option, they will have a five month placement in their second year, giving them the opportunity to establish professional networks and to contribute to live public health initiatives with real budgets and time constraints.

Siobhan Farmer, Consultant in Public Health at Salford City Council and Honorary Senior Lecturer in Public Health here at the University of Salford told us why she thinks Public Health is such a varied and relevant subject. "The beauty of public health and the reason people might want to study it is that it's so broad.

It combines maths and statistics, along with science and understanding the causes of disease, but it is also a key subject in areas like psychology and geography, thinking about how a place can shape people's health, and education and changing people's learning. It's so broad in its scope; there are very few subjects that wouldn't be relevant to public health in some form. If students are interested in current affairs – every day you can see a public health story; air quality, obesity, sugar tax, food in schools – all of these things are relevant to public health and what we need to do to help people live more healthily."

Graduates of the programme would be equipped for a range of employment in public health, including in public health teams and in services that have a public health remit such as housing services and leisure services.

For more details on this new course visit:
www.salford.ac.uk/ug-courses/public-health-with-placement
www.salford.ac.uk/ug-courses/public-health

The Accelerated Degree - a new mode of learning for Built Environment students

For September 2016, the School of the Built Environment at the University of Salford has launched a suite of degrees in a new accelerated format.

Accelerated Degrees - which take two years to complete rather than three - have significant benefits and facilitate faster progression into a full-time career or postgraduate study.

Whilst covering the same content as a traditional undergraduate degree, the Accelerated Degree is taught over three trimesters rather than two semesters, utilising the summer period for study.

This more intense mode of study might be of interest to those students who are keen to progress more quickly into a full-time career, potentially putting themselves ahead of their peers in respect to competing in the jobs market.

The University offers Accelerated Degrees in five subject areas including

- Architectural Design and Technology
- Building Surveying

- Construction Project Management
- Quantity Surveying
- Property and Real Estate courses

All of our Accelerated Degrees are designed for industry, and have professional accreditation from the relevant bodies including: The Chartered Institute of Architectural Technologists (CIAT); The Royal Institute of Chartered Surveyors (RICS); The Chartered Institute of Building (CIOB); and The Chartered Institute of Civil Engineering Surveyors (ICES).

The School of the Built Environment also has an excellent reputation and is ranked as the 6th and 46th best place to study in the UK and in the World respectively for Architecture/Built Environment teaching.

If you would like to find out more about our Accelerated Degrees, please visit our website www.salford.ac.uk/built-environment/accelerated-degree

Work with US

The Recruitment and Outreach team work in partnership with schools, colleges and careers advisers, raising awareness of higher education and the University of Salford. Our focus is to ensure that students and their key influencers are aware of the range of choice that is available and that students are recruited onto the right courses for them.



Visiting your School or College

We are happy to organise a visit to your school or college and offer a range of HE related presentations.

Providing timely information and advice can be hugely beneficial to Year 12 and Year 13 students as they make important decisions about their future. We have created our range of talks to inform and encourage students, aiding the transition to university.

Popular topics include:

- Choosing courses and universities
- The UCAS process
- Personal statements
- Student finance and budgeting
- What can Salford offer you?

We can also offer student-led sessions and are happy to deliver talks to staff and parents.





Meet the Outreach Team

The Outreach Team is a relatively new addition to the area of Student Recruitment and Outreach. University of Salford is committed to breaking down traditional barriers to Higher Education and ensuring that our student cohort reflects the diversity in society. Our Outreach Team offer a variety of on and off campus activities for school and college groups. We also work with teachers, careers advisors and parents to ensure that students are receiving the right information about university study.

We work with future applicants of all ages to raise aspirations and deliver information, advice and guidance about progression within education. We also target groups who come from backgrounds under-represented in HE, such as care-experienced learners, disabled students, black and minority ethnic learners and those from low-income backgrounds amongst others.

The Outreach Team also leads the delivery of Greater Manchester Higher projects, including campus visits, talks, workshops and other in-school activities, such as careers staffing stands at careers days. GM Higher is a collaboration of five universities and eight further education colleges from across Greater Manchester, who are working together to provide high quality outreach activities for local schools and colleges as part of the HEFCE funded National Networks for Collaborative Outreach project.

To see all of the activities we offer and details of how to book, visit www.salford.ac.uk/outreach



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