

# Launchpad

SUMMER 2017



Student Successes  
Salford Stateside Stories

Spotlight On:  
Student Placements

Academic Achievements

Work with US



University of  
**Salford**  
MANCHESTER



# Salford Successes

A round up of our achievements throughout the past semester...

## New Year's Honour for Hannah

**Student Paralympian Hannah Russell has been made an MBE in the New Year's Honours list.**

Hannah, 20, who studies Sports Science at the University of Salford and was the cover star of the last edition of Launchpad, was made an MBE for her services to swimming.

During the 2016 Rio Paralympic Games, Hannah won Gold in the S12 100m backstroke, smashing her own world record. She followed this up by winning Bronze in the S12 100m freestyle and then swam to victory in the S12 50m freestyle event, winning another Gold for Team GB.

Hannah, who is partially sighted, took a break from her studies in order to train for the Paralympic games in Rio. In a recent interview with Guardian Students, Hannah said: "I'm really looking forward to going back [to University]. It will be a change for me, as I've just been purely focused on the training this year. It'll be nice to have something else, to see my friends again.

Salford has been supportive and they'd always send me my work while I was away. If I was at a competition I'd always have the PowerPoint notes on my laptop. Going into this year especially, I had so much support from my tutor and all my course mates. They were just proud to see what I've achieved."

## Dance student creates new show for children

**Final Year BA (Hons) Dance student, Rachel Maffei, has assisted in creating a new theatre show aimed at helping young children understand their emotions.**

Rachel worked as an apprentice with The Knotted Project and Hawk Dance Theatre as part of a project aimed at four to eight year olds. She spent four weeks working with the companies to create the Chit Chat Chalk Show, which features dance, physical theatre and music.

Rachel explained: "It's intended to take children on a journey so they see someone experiencing emotions for the first time. It shows how you're allowed to feel angry, for example, as long as you deal with that in a way that's right. It's about children understanding these emotions and having a healthy balance between them."

Working with Josh Hawkins, Artistic Director of Hawk Dance Theatre and artist in residence at the University, she performed in the show while it was being developed by taking it to primary schools in Kendal, Cumbria, and helped

tweak it following feedback from children and teachers. They now hope to take the show on tours around schools, arts centres and festivals nationwide.



## A note from the Editor

Welcome to the final edition of Launchpad for this academic year. This issue celebrates the successes of our students; from their academic, personal and sporting lives through to their chosen careers. I hope you enjoy reading their Salford Stories, and see how we create a supportive community that allows our students to achieve their full potential.



## LET'S CREATE THE FUTURE DENIM 2020



## Fashion Designer wins global Levi's competition

**Salford's Val Kristopher Galbo has won an international competition run by denim giants Levi's.**

BA (Hons) Fashion Design student Val is one of just two designers from around the world to win the Levi's X Arts Thread Design contest, beating off competition from nearly 500 fashion students from 84 design schools across the world.

Val will now join a student from France's L'Ecole la Chambre Syndicale de la Couture Parisienne to claim the prize – a 10-week internship at Levi's California headquarters this summer.

There, he will work alongside Jonathan Cheung, Levi's SVP of Global Design, and his team of designers, take advantage of the Levi's archives and carry out research at the Eureka Innovation Lab.

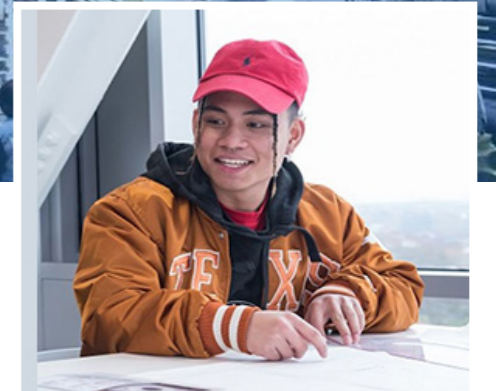
Val said: "To me, this internship is a way that I can actually give value to the company and obtain knowledge. I am not here so I can put this down into a CV, I am coming to create something more."

Val made it into the final eight of the competition, where he was invited to an interview with senior Levi's executives.

Competitors were invited to create designs for Levi's Made & Crafted fall/winter 2018 collection, as well as creating a new visual identity for the brand.

Jonathan Cheung said: "All eight final applicants were worthy of an internship and they did their fashion schools proud. However, from the hundreds of entrants we could only pick two, and Lou and Val really stood out. I remember during their interviews silently mouthing 'wow.' We look forward to welcoming them to Levi's Design."

The competition is now in its second year, with three of Salford's students making it in to the final 20 – no other UK institution had so many candidates in the shortlist. Our Fashion Design programme also enjoyed success in 2016 when



students Karin Human and Emma Lewin made it into the final eight of the competition.

The University's Fashion department was also recently shortlisted in the Teaching Excellence category of the Guardian University Awards, after judges were impressed with a project in which fashion students spent one day working with their counterparts in a Chinese institution.

Programme Leader, Bashir Aswat, said: "Levi's is an international household name and we're all incredibly proud of Val for his success in this competition, which seeks to find the best young designers around the world. He's an incredible example of the kind of innovative talent we're nurturing here in Salford. Our guiding principle is to ensure our students develop contemporary professional design skills ready for industry and we were extremely proud to have three candidates in the Levis shortlist, especially given the fact that they were competing with some of the most prestigious institutes around the world."

## Civil Engineering graduate scoops top awards

**High-flying graduate, Gemma Small, 24, has been awarded two top awards for her Civil Engineering dissertation project.**

Gemma's project investigated the feasibility of origami cardboard floor joists, an industrial collaboration with local company Gatorduct.

Upon being awarded the Michael Horne Prize from the Institution of Structural Engineers, Gemma said: "I was over the moon to win this award. My final year at University was very challenging not only because of the pressures of the course, but also due to some personal challenges, so to even get nominated for the award felt impossible."

As well as the award from the Institution of Structural Engineers, Gemma has also won the Premier Award at the CIOB

International Innovation & Research Awards 2016 for her project.

During her time at Salford, Gemma had the opportunity to work in industry, spending a year on placement at construction firm Costain where she has worked full time since graduation. While on her placement Gemma worked on the Tunnel Remediation Scheme at Heathrow Airport and the construction of two new dual carriageways in the North West. She says of the experience; "working in industry was great experience for me, as it allowed me to turn theory into practice. I found coming back to University after my year placement that I was more driven, had a better understanding and felt I performed better."



# Dancers join Manchester's Chinese New Year procession

Students from the University's BA (Hons) Dance course helped Manchester city centre see in the Year of the Rooster.

The students joined performers from the Travelling Light Circus in a procession through the city centre to mark Chinese New Year in January.

The procession included a large puppet rooster, a stilt walker, and a drummer as well as seven performers from Salford's Dance programme. Whenever they found an open spot and were able to gather a crowd, the dancers, accompanied by the drummer, burst out into a flash mob style performance combining traditional Chinese dance with parasols and fans, as well as contemporary dance and circus skills.

The partnership came about via visiting Dance Lecturer, Shona Roberts, who also works as a performer and choreographer for Travelling Light Circus.

Lisa Cullen, Dance Programme Leader from the University of Salford, said: "This was a fantastic opportunity for our students to demonstrate the skills they've learned by taking part in a major event in the city's cultural calendar which is watched by thousands of people. It also gave them experience of working with a local circus company which has performed at events across the country. It was vibrant, colourful and lots of fun and will hopefully lead to many more similar projects in the future."

"Performing our own fusion of traditional Chinese and contemporary dance in the streets of Manchester was an incredible and unique experience. It was magical watching the joy brought to the public's faces at our presence and performance. It was a thoroughly enjoyable experience, my face was aching afterwards from all the smiling. Having the whole of St Ann's Square sing Happy Birthday to me was an experience I will never forget!" **Sally Hendry**

"I had so much fun performing in the CNY parade! With a few rehearsals we put together a dance sequence we could perform in different places in the streets. We took inspiration from Chinese traditional dances, film extracts and performances. This experience was perfect; being in the streets with adults and children right next to you is very different than on stage. It gave me the opportunity to play a character at the audience's level. We made them smile and enjoyed the performance which was so valuable and rewarding. I will definitely do it again if I have the opportunity!" **Aline Zora**



## Journalism student secures dream BBC Radio 1 role

Final Year student, Theo Chikomba, has secured his dream role working at BBC Radio 1 for popular news programme, Newsbeat.

Based at BBC Broadcasting House in London, Theo will work as Production Assistant reporting on breaking news stories and helping to produce content across music shows on Radio 1 and BBC Radio 1 Xtra.

He said: "I saw the opportunity to work at Radio 1 in January, and I thought I'd go for it because I really enjoyed myself when I was on placement with them two years ago. When I was there I remember thinking that this is where I saw myself working in the future, as I got on well with the team and loved the work. I still can't get it in my head that I've landed this opportunity. People keep coming up to me to congratulate me, but it honestly hasn't sunk in yet".

Originally from Kent, Theo is currently in the final year of his BA (Hons) Broadcast Journalism degree and has carried out several work placements at some of the world's largest media outlets, including the BBC, Sky News and ITV.

He continued, "I've loved my course, mostly because of the opportunities there are to go on placements. Most of my friends are older than me, and they gave me advice before I started at University to make the most of work placements because they are just as important as the degree. For the last three years I have tried to involve myself in everything that I can, just to make those connections early on in my career and build up my CV".



When he starts his role with Radio1 Newsbeat Theo will be following in the footsteps of a high percentage of Salford's Journalism graduates who have gone on to secure roles at the BBC.

Andrew Lindsay, lecturer in Broadcast Journalism at the University and BBC Sport journalist said:

"It's great that Theo has earned such a great opportunity and it's another indication of what's happening at the University. He's followed advice and put the hours in. We probably have the best facilities in the country at MediaCityUK and we have an excellent staff, but we've also worked hard on placements, contacts and replicating professional practice. It's increased our reputation among major media outlets and Theo being chosen by Radio One is the kind of success story we're proud of - one we hope to keep repeating."

## Nursing students teach accident prevention to schools

Primary school children in Salford have been learning essential accident prevention in classes delivered by undergraduate Nursing students.

Volunteers from our BSc (Hons) Nursing: Children and Young People programme are teaming up with global medical education charity Advanced Life Support Group (ALSG) to deliver Early Learning for Safety workshops to nursery and reception class children at primary schools across the city.

The first set of workshops were delivered in March to pupils in Swinton, who were taught how to stay safe at home and prevent accidents, as well as crucial information such as how to ring for an ambulance in an emergency.

Rebecca Edgerley, 26, was one of the students who helped to deliver the training sessions. She said: "Children are extremely vulnerable to the everyday dangers that surround them. These dangers have the potential to cause significant harm. ALSG think it is important to educate children in identifying and avoiding danger."

The training is being delivered follows the accident-prone teddy bear

mascot 'Elfie', "As a student nurse, I have seen how scared children can become when attending accident and emergency. Elfie helps expose the children to the routine health checks they would receive by a healthcare professional, and this helps improve their understanding and reduce their fears," Rebecca added.



"I first joined the ALSG during my second year as a student nurse. Becoming a member of the Community Training team has provided me with the opportunity to develop my teaching skills and educate others in first response and emergency care, a passion of mine that is continuing to grow. It's great to put what I have learned on my course into practice, and I feel a sense of achievement that I've given a child the information they need to stay safe and cared for."

Home safety resources are provided by ALSG at the end of each session, for the children to take home and share with their families. Ann Wolfendale, ALSG SAFE Community Coordinator, said: "We are delighted to have the support of our Student Nurse Community Trainers in delivering these workshops. Raising awareness of potential dangers in and around the home is extremely important, especially for this age group. A big thank you to all the schools involved, we are really excited to be working with you towards a safer community."

## Basketball star makes history with Manchester Mystics

A talented Engineering student has made history with the Manchester Mystics, after they stormed to victory to win the inaugural Women's British Basketball League Cup.

Isabel Bueriberi, 21, plays as a forward on the winning team who stormed to victory in front of a live TV audience earlier this year. The second year Civil and Architectural Engineering student trains for up to two hours every day, and reaped the rewards of this hard work when she lifted the trophy in front of a packed Barclaycard Arena in Birmingham.

Isabel said: "It's pretty hard to juggle but I've been playing basketball since I was pretty young so I'm kind of good at managing my time but this year it is a little difficult. I don't imagine my life without basketball, so I have to do it. To win the national trophy was an unbelievable feeling. Considering how hard we all worked, it's amazing to see it all pay off."

The 5'11" star, who is originally from Madrid, is also a member of the University of Salford's Women's Basketball team. Isabel continued: "The team has really helped me off the court as well as on. It has helped me develop my leadership skills".

The Women's Basketball team is one of several extra-curricular activities that is available to students at the university, as part of 'Team Salford'.



Team Salford encompasses all areas of sport and physical activity on campus, and looks to provide students with the opportunities they need to develop their interest and skills, both on and off the court. Rachael Davies, Sports Partnership Manager at the University of Salford Student's Union said: "Being a part of

Team Salford gives students the opportunity to be a part of sporting activity during their time at University, and acts as a stepping stone into furthering their sporting careers."

Congratulations to Isabel and her Manchester Mystics teammates!

# STATESIDE SUCCESS

SALFORD STORIES

Here we catch up with a Salford graduate who has gone on to find global success in his career, and hear from a current undergraduate about their study abroad experience...



## Patrick is building the dream in the USA...

**Patrick Walsh graduated from the School of the Built Environment in 2014 from the BSc (Hons) Construction Project Management degree. Originally from Belfast, he is now living in California – here he tells us his story...**

"Before my degree, I completed an HND in Construction at the University so all in all I spent four years at Salford. I left Belfast to pursue my education having been recommended the program by a gentleman who was keen on hiring graduates from Salford. I had come from a practical background and the challenge of completing four years of academic study was a daunting one, but it was exciting all the same. The university was incredible in bringing about the transition of not only moving to a higher level of education, but of living abroad and away from loved ones. I was so impressed in how they had reps to help new students from the word go which allowed me to settle so well and concentrate on my studies.

Throughout my four years at Salford I was challenged at the highest levels by other

students on my course, who also sought to maintain the success the University is known for, it was this that really pushed me the extra mile in getting where I am today. In my time there I was able to avail myself the excellent facilities provided particularly in educational resources, I was also impressed by the ambitious and ever-expanding building plan which included the highest level of student accommodation. The campus is perfect walking distance from Manchester city centre and the excellent transport facilities surrounding allow you to work and travel to almost anywhere in such a short space of time.

Today, having graduated with a 2:1 in Construction Project Management, I find myself Lead Tunnelling Engineer for a large scale construction company in the United States of America and spend most of my time between projects in Los Angeles, California and St Louis, Missouri. I must say that my University education was an integral part in allowing me to earn a fantastic salary and put me forward as one of the most promising engineers in the industry."



## Emmanuel's Erasmus Exchange

**Ayodeji Emmanuel Adebayo is a final year BSc Hons Business Information Technology student, he spent the second year of his course at Coe College in Iowa, USA by joining the Erasmus programme. We spoke to Emmanuel about his experience:**

**How did you end up spending your second year in America?**

When I was choosing the BIT course I realised there was an opportunity to either take a year abroad in the second year or do a placement. I decided to go abroad to get out of my comfort zone and find out what it's like to live independently in another country. In the end I chose to go to Coe College in Cedar Rapids, Iowa.

**Did you have help from staff at Salford?**

I had plenty advice from staff in the Business School. They assisted me with any questions on anything I wasn't sure about.

I had to fill out visa forms and attend visa interviews. It wasn't too stressful but time was starting to run out at this point because it was nearing August and we had to start college on the 24th August - I had to get all the visa documents and paperwork fast tracked!

**How was studying different in America?**

Over in America I mixed and matched my modules for the two semesters, I chose four in one semester and four in the next. They didn't have enough modules for me to take that were compatible with my BIT from Salford, so I did

some health classes as well. I did what was best for me and selected two classes relevant to my course and two classes that would better me as a person.

The courses over there were very enjoyable, the way they study is absolutely amazing. The maximum amount of people in the class was 15 and everyone got to speak to the teacher and got one-to-one time. Everyone got exactly what they wanted, no one got left out. That's what I like the most about how they study.

**What's the Coe College campus like?**

The campus is HUGE even though Coe College has only 1,500 students. There are trees everywhere, it's clean and there's no smoking on the campus. It's a beautiful day whenever you go out. You can go out to the grass and study and no one's there to disturb you. They had dorms, like Salford's accommodation. Some are single sex and some are a mixture of boys and girls. I was in the boys only dorm and it was like our own little community.

**What was the most important quality you needed to adapt to Coe College?**

I'm a talkative guy and I like to know what people are doing. I like to converse with people. Networking is a big part of studying abroad, you have to speak to people, and if you don't talk to anyone it's a big limitation.

**Tell us about your favourite experience while studying overseas.**

The best time I had when I was in America –

people might not believe me – was participating in classes and being able to present in front of the whole class. I love the fact that I'm able to speak in front of a huge crowd now. There were classes where we had to present every week, twice a week, three times a week. That developed me, it changed the way I spoke, changed my body language. It made me more confident.

**It sounds like studying abroad helped you develop as a person.**

Yes. Going on the Erasmus programme made me feel like I was one year ahead of all my friends. Within the first two weeks of coming back I got a job, a car and I'm doing presentations in class like it's nothing. Being on my own I became more independent and I was able to think for myself.

**What would you say to anyone considering joining the Erasmus scheme?**

It's an adventure of a lifetime. You'll never forget it. Definitely go for it, it's worth it.

**What about your personal future?**

I want to become a Business Analyst. To get into that role after finishing university I'll have to do a coaching course. They'll teach me to write my CV so I can enter the field as a junior or entry level analyst. That's what I want to do with my future for now, but I'd like to own a business one day.

# Spotlight On: Student Placements

At Salford, 89% of our courses offer work placement opportunities to students. Regardless of how much they think they have learned about chosen careers from their studies, a placement truly shows them what the world of work is like, and what careers are - and aren't - for them. As long as it is relevant to their degree, we support students to find placements locally, nationally and worldwide.

James Ambrose is currently on a placement year as part of his BSc (Hons) Audio Acoustics degree. He is working at Valeo Air Management UK as an Intern Engineer and here he shares his story...

"I had always planned to take a placement year as part of my course, and received plenty of help through one of my lecturers to find something suitable. I received 1:1 advice to guide me through the application and interview process and I am now interning at an automotive supply company. The site I am working at focuses on research and development, and my role has seen me test and analyse electric superchargers, and conduct research into new processes and new materials to use to improve the noise, vibration and harshness (NVH) performance of the electric supercharger.

I actually found going into a work environment easy, as it was a welcome break from a life in education - although I did find adjusting to working hours tricky, with waking up early a particular difficulty!

If I had to offer any advice to students considering a placement year it would be to learn how to say no to tasks. It may be contradictory to the norm and you may think it gives the impression that you are not willing to learn, but if you continually say yes, you may find that you end up with too much put on you before you are ready. I guess only experience will give you this skill, when you might not be able to complete a task you have been given - you have to learn to swallow your pride and speak to your supervisor about the situation to avoid any damage to your professional reputation.

I think my placement will help me in my final year of study as it has made me refine my timekeeping - I'll be able to make better use of the working day to meet deadlines etc. With regards to finding a job when I graduate, as soon as I added my placement to my LinkedIn

**"You have to learn to swallow your pride and speak to your supervisor about the situation to avoid any damage to your professional reputation"**

profile I started getting contacted about upcoming opportunities, so I have absolutely no doubt that this year will help me professionally."

**Josh Melvin is studying BSc (Hons) Marketing with Professional Experience Year. As part of his course, he is working as a Marketing Communications Intern**

with Agilent Technologies, an international leader in life sciences, diagnostics and applied chemical markets. Josh is based in their Manchester office and here he tells us about his experiences to date.

"I have only been interning at Agilent for a short time, but already I can see that their core values really are embedded and practiced at each point within the business. There is a real sense of community across Agilent and the network I am building here acts to support in my development and offers me insights into different business areas and new learning.

I can honestly say that each day here has been an interesting one, with my tasks giving me both visibility and responsibility in my team.



The idea of a future career with Agilent after my degree is an exciting one. I'd put this down to the community spirit and the interactions with people from across the board, from fellow interns through to my superiors. You get a sense that the work you are doing is supporting and contributing to the success of your team and other business areas. There is a real commitment from Agilent to make sure that you are equipped with the skills and confidence needed to grow both personally and within your role.

My advice to future interns would be to really get stuck in to your role, show your enthusiasm, be inquisitive and speak to others around you. Building connections is good for socialising, but also to get help when you need it, and to give help when you can. If you don't understand something then don't just sit on it, ask."

## Santander Universities supporting student internships

The Santander Internship scheme has been designed for our students to gain first-hand experience within a real business environment for up to ten weeks. Students are able to benefit from work-based learning and forge links with industry which fully supports the University's industrial collaboration strategy.

The internship scheme is delivered and managed by the Employer Liaison Team within AskUS (Student Life) who are working with local SMEs to source a wide variety of opportunities. The team is also encouraging students to source their own internships by researching local companies that they wish to work with and approach them to discuss gaining work experience.

Internships provide students the opportunity to gain valuable industry knowledge and experience which will help with their employability, CV profile and work preparedness. Students can develop professional skills related to their career field and put theory learnt in the classroom into practice.

The internships are paid, with students earning up to £300 a week, and can be full time over the summer months for current students, or part time to fit alongside their studies. The scheme is also open to all graduates from the university.



## Flying high with Lufthansa Technik

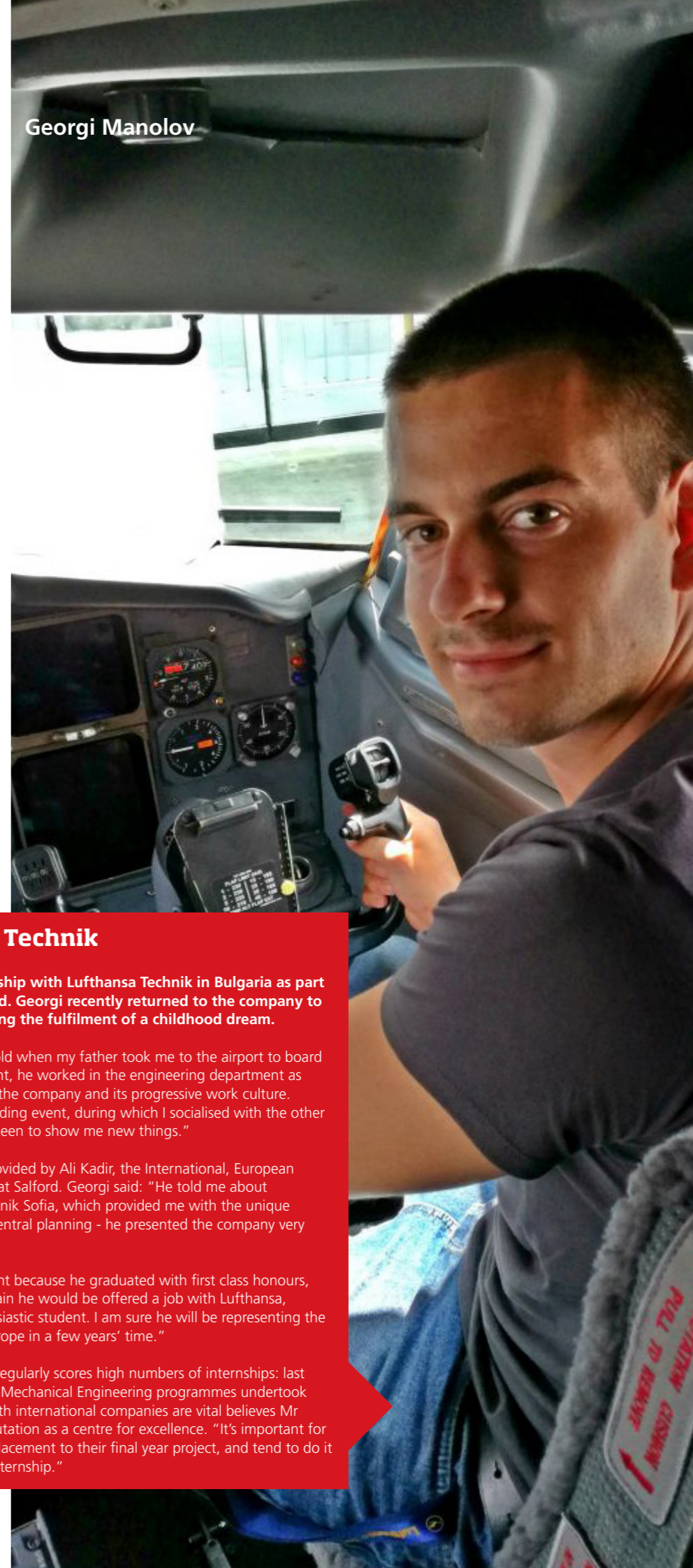
In 2015, Georgi Manolov completed an internship with Lufthansa Technik in Bulgaria as part of his degree in Aviation Technology at Salford. Georgi recently returned to the company to take up a full time permanent position, marking the fulfilment of a childhood dream.

"My love of aviation started when I was six years old when my father took me to the airport to board a pleasure flight," says Georgi. Whilst on placement, he worked in the engineering department as an on-site planner, and has nothing but praise for the company and its progressive work culture. "During my placement I was invited to a team building event, during which I socialised with the other employees. My colleagues were very friendly and keen to show me new things."

Georgi is particularly grateful for the assistance provided by Ali Kadir, the International, European Placement and Exchange Director for Engineering at Salford. Georgi said: "He told me about the opportunity to join the team of Lufthansa Technik Sofia, which provided me with the unique opportunity to gain experience in both local and central planning - he presented the company very well to me."

Mr Kadir believes Georgi's achievement is significant because he graduated with first class honours, and despite his success, is still only 21. "I was certain he would be offered a job with Lufthansa, because he was always a hard-working and enthusiastic student. I am sure he will be representing the company in many of the branches they have in Europe in a few years' time."

The School of Computing, Science & Engineering regularly scores high numbers of internships: last year, some 30 students from the Aeronautical and Mechanical Engineering programmes undertook placements in Europe and the UK. Connections with international companies are vital believes Mr Kadir, as they help consolidate the University's reputation as a centre for excellence. "It's important for students' project work because they return from placement to their final year project, and tend to do it related to the work they carried out during their internship."



Georgi Manolov

# School Successes

## Journalism programme receives prestigious industry accreditation

**The University of Salford's Journalism staff have praised their students after the undergraduate programme was awarded prestigious industry accreditation.**

BA (Hons) Journalism is now fully accredited by the Broadcast Journalism Training Council (BJTC), which is backed by major media organisations including the BBC, ITV, ITN, Sky News and Channel 4 News.

BJTC multimedia experts awarded their kite mark – bestowed only when Journalism courses have proven they meet stringent industry standards - after visiting the programme team and meeting their 350 students at the University's MediaCityUK campus.

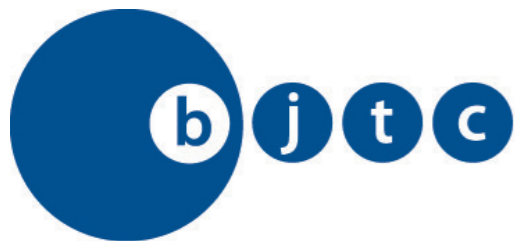
Paul Broster, Director of Journalism, said: "The BJTC were clearly impressed with our fantastic staff, facilities and programme but also, crucially, our students and their work. We can't thank our students enough. A big part of the accreditation process involves the BJTC panel speaking at length to students and watching them at work in our newsroom. They represented themselves superbly and produced some brilliant journalism for the web, TV, radio and print."

The Journalism course is led by former newspaper editor Sara Hadwin, who oversaw the successful accreditation bid, and the team boasts a number of journalists and correspondents from the BBC, ITV Granada Reports and the Manchester Evening News.

The award means that the Journalism Directorate, based in the School of Arts and Media, now has accreditation at both undergraduate and postgraduate level. Its long-standing PGDip/MA Journalism programme is accredited by the National Council for the Training of Journalists (NCTJ).

This academic year, both programmes are hosting more than 120 student placements with organisations including the BBC, ITV, the Manchester Evening News, Key 103, Global Radio, Manchester United FC and Lancashire Cricket Club.

Paul Broster added: "We are proud that Salford is now undoubtedly a major centre for journalism education in the UK. Our courses are extremely popular year-on-year because of our industry connections, a superb facility at the heart of MediaCityUK and great lecturers. This latest accreditation is also further evidence that our standards and quality clearly match what the industry is looking for in the next generation of talent."



**Broadcast Journalism Training Council**



## Nationally-acclaimed Architect appointed as Visiting Professor

**The School of the Built Environment is delighted to announce the appointment of Stephen Hodder MBE as Visiting Professor in the School.**

Stephen Hodder is the previous President of the Royal Institute of British Architects (RIBA) 2013-15 and was awarded an MBE for services to architecture in 1998.

Educated at the University of Manchester, Stephen has been in practice since 1983 and later formed Hodder Associates which won the Royal Fine Art Commission/Sunday Times Building of the Year award for Colne Swimming Pool in Lancashire in 1992. Shortly afterwards he won a limited competition to extend Arne Jacobsen's Grade 1 Listed St. Catherine's College in Oxford.

In 1996 Hodder Associates received the most important award in British Architecture for a single building, the inaugural Stirling Prize for Architecture for the Centenary Building on Salford's Adelphi Campus.

Professionally, Stephen has been President of the Manchester Society of Architects, RIBA North West Region Chairman and a member of the RIBA Awards Committee.

Stephen will be working with colleagues at the School of the Built Environment to further expand the postgraduate programmes of the growing Architecture discipline. He is especially looking forward to working in the studio and contributing to the distinctiveness of architecture education at the University of Salford.

Stephen said: "The current model of architectural education has been with us since the Oxford Conference in 1958 and whilst I was President of the RIBA we approved a five point plan for much needed education reform. What excites me with Architecture at Salford is that we have a real opportunity to build on this and think about how we might make positive connections between academia and practice. I would hope to use the profile of my practice and network to facilitate this and wider connections. I believe we have real potential, building on the School's international reputation and the University's genuine commitment to developing exceptional partnerships with industry to be an exemplar in collaboration between academia and practice."

**"What excites me with Architecture at Salford is that we have a real opportunity to build on this and think about how we might make positive connections between academia and practice."**

# Work with US

The Recruitment and Outreach team work in partnership with schools, colleges and careers advisers, raising awareness of higher education and the University of Salford. Our focus is to ensure that students and their key influencers are aware of the range of choice that is available and that students are recruited onto the right courses for them.



## Visiting your School or College

We are happy to organise a visit to your school or college and offer a range of HE related presentations.

Providing timely information and advice can be hugely beneficial to Year 12 and Year 13 students as they make important decisions about their future. We have created our range of talks to inform and encourage students, aiding the transition to university.

Popular topics include:

- Choosing courses and universities
- The UCAS process
- Personal statements
- Student finance and budgeting
- What can Salford offer you?

We can also offer student-led sessions and are happy to deliver talks to staff and parents.



## Teachers' and Advisors' Conference 2017



Providing school and college staff with information on what Salford can offer your students.

### Wednesday 5th July

This year's free, one-day event will offer delegates a number of breakout sessions focusing on our specialist academic and support services at Salford.

The conference will offer you the opportunity to choose from a variety of academic-led workshops, take part in Q&A sessions and speak directly to Admissions Tutors about issues affecting your students.

For more information and to book your place please visit: [www.salford.ac.uk/taconference](http://www.salford.ac.uk/taconference)

We look forward to welcoming you to Salford!



We'll be attending the following UCAS Exhibitions throughout June and July - if your school/college is also hosting an event around these dates please contact us if you would like us to attend.

Event	Date	Location
Staffordshire	09 June	Staffordshire University, Stoke Campus
Birmingham	12 - 13 June	NEC
Norfolk	13 June	University of East Anglia, Norwich
Suffolk	14 June	University of Suffolk, Ipswich Campus
Essex	14 - 15 June	University of Essex, Colchester Campus
Merseyside	15 - 16 June	University of Liverpool
Sheffield	16 June	Sheffield Arena
Bedfordshire	19 - 20 June	The University of Bedfordshire, Bedford Campus
Kent & Medway	20 June	University of Greenwich, Medway Campus
South London	21 June	University of Greenwich, Greenwich Campus
Cambridgeshire	21 June	Anglia Ruskin University, Cambridge Campus
East London	22 - 23 June	University of East London, Docklands Campus
Humberside	26 June	University of Hull
West & North Yorkshire	27 - 28 June	Leeds Beckett University, Headingley Campus
Tyneside	29 June	Metro Radio Arena
Lancashire	29 June	Edge Hill University
North & West Cumbria	30 June	The Sands Centre, Carlisle



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