RWR2: Papers and Chapters covering the main Action Learning themes

Items are grouped according to subject and contain chapters and articles written mostly by Professor Revans, but also by other authors.

*The ABC of Action Learning*

**RWR2/1/1**  
-includes summary and contents page, authors preface to the second edition, and a memorandum from David Seekings to R.W. Revans, dated 27 May 1983, regarding the returned drafts.  
Also includes a Legal Deposit Receipt from the British Museum, dated 7th June 1983.

**RWR2/1/2**  
The *ABC of Action Learning*, 2nd ed.– three photocopies with authors written amendments.  
-includes preface, contents page and bibliography

**RWR2/1/3**  
The *ABC of Action Learning*, 2nd ed. bibliography – two copies; copy one - typescript, copy two – amended typescript with hand written front cover, dated 19th July 1983.

**RWR2/1/4**  

**RWR2/1/5**  
Four miscellaneous pages.

*Action Learning Past and Future*

**RWR2/2**  
“Action Learning Past and Future,” printed chapters with written amendments  
-Chapters 1-9, (Chapter 3 missing)  
-Bibliography  
-Validity of references pages, dated 12 Dec. 1990  
-Introductive summary  
-“Exordium” University Tendencies in America  
-Autobiographical lines by Reg Revans  
-Miscellaneous pages marked 3-223
The Golden Jubilee of Action Learning

RWR2/3/1  Printed copies of chapters:
-Table of contents
-Management, Management Talent and Society
-My Apprenticeship and after
-Action Learning: Its terms and character
-Fifty years on
-Action Learning and the adolescent
-Action Learning: Its golden jubilee
-Action learning and the freshmen
-Action learning and the third world
-From cleverness to wisdom
-International society for the system sciences

RWR2/3/2  Printed copies of chapters:
-Table of contents
-Introduction
-My apprenticeship and after
-Action learning: Its range and variety
-Fifty years on (2 copies)
-Action learning and the freshmen
-Action learning and the third world
-From cleverness to wisdom (2 copies)

RWR2/3/3  Printed copies of chapters – BIM second drafts:
-Introduction
-Action learning: Its range and variety
-Fifty years on
-Action learning and the freshmen
-From cleverness to wisdom (2 copies)
-Improving health care management (2 copies)
-Part 2 – Deeper than quantitative analysis
-Part 3 – Respecting Thomas Acquinas
-A current emergency
-The learning equation expressed by others
-…reinterpreted still further
-Table one

The Origins and Growth of Action Learning

RWR2/4/1  “The Origins and Growth of Action Learning” typed indexes (some amended):
-Personal Names (3 copies)
- Subject Index (5 copies)
- Index of proper names (1 copy)


RWR2/4/3 Miscellaneous pages:
-1 order form
-2 pages of tables

RWR2/4/4 Table of contents
RWR2/4/5 Bibliography (2 pp)
RWR2/4/8 “On the Origins and Growth of Action Learning,” RALI (1 pp), piece about the book and announcing the establishment of RALI.
RWR2/4/9 Plan of the book; items 1–51 listed with a brief description.
RWR2/4/10 Foreign language article, pp92-92, from “The Times” 10/12, 26 Cicero.

The Theory and Practice of Action Learning

Typed chapters of the book:
RWR2/5/1 Summary
RWR2/5/2 Inscription and foreword by Gaston Deurinck (5 copies)
RWR2/5/4 Part II: “Prospect and Possibilities”
RWR2/5/5 Part III: “The Book and the Tool”
RWR2/5/6 Part IV: “Managers and How to Help Them”
RWR2/5/7 Chapter 4: “Belgium Breaks Through”
RWR2/5/8 Chapter 5: “The Nile Project”
RWR2/5/9 Chapter 6: “Sir Arnold offers encouragement and GEC shows the way”
RWR2/5/10 Chapter 8: “Australia snatches the lead” (2 copies)
RWR2/5/11 Chapter 12: “The Morale of Supervisors and Managers”
RWR2/5/12 Chapter 13: “The School as a Community”
RWR2/5/13 Chapter 15: “The Industrial Revolution and Culture M”
<table>
<thead>
<tr>
<th>RWR2/5/14</th>
<th>Chapter 16: “Miners and Teachers; Labourers and Scribes”</th>
</tr>
</thead>
<tbody>
<tr>
<td>RWR2/5/15</td>
<td>Chapter 17: “Worker Participation as Action Learning”</td>
</tr>
<tr>
<td>RWR2/5/16</td>
<td>Chapter 19: “Climates at the summit”</td>
</tr>
<tr>
<td>RWR2/5/17</td>
<td>Chapter 20: “The Vocabulary of Managerial Confrontation”</td>
</tr>
<tr>
<td>RWR2/5/18</td>
<td>Chapter 21: “Projects, Fellows, Clients and Options”</td>
</tr>
<tr>
<td>RWR2/5/19</td>
<td>Chapter 22: “What Action Learning is not”</td>
</tr>
<tr>
<td>RWR2/5/20</td>
<td>Appendix I: “The ABC of Action Learning – A Tract for</td>
</tr>
<tr>
<td></td>
<td>Teachers.”</td>
</tr>
</tbody>
</table>

Hand written notes

| RWR2/5/21 | Part Zero: “Preparatory”                                 |
| RWR2/5/22 | Part I: “Theoretical”                                    |
| RWR2/5/23 | Part II: “Field Projects”                                |
| RWR2/5/24 | Part III: “Methodology”                                  |
| RWR2/5/25 | Part IV: “Action Learning and Society - Once More, O Antaeus” |
| RWR2/5/26 | 3 hand written pages of tables.                          |

Confirming Cases

| RWR2/6/1   | RALI Confirming Cases, Master Copies, 37 pp.             |
| RWR2/6/2   | Confirming Cases – “A summary of our purposes” 32 pp     |
|            | (15 copies)                                              |
| RWR2/6/3   | Confirming Cases (2 copies)                              |
| RWR2/6/4   | Action Learning in Manchester – a note by Reg Revans.    |
| RWR2/6/5   | Introductory Exercises                                   |
| RWR2/6/6   | Confirming Cases No: 1                                   |
| RWR2/6/7   | Confirming Cases No: 3                                   |
| RWR2/6/8   | Confirming Cases No: 4                                   |
| RWR2/6/9   | Confirming Cases No: 5                                   |
| RWR2/6/10  | Confirming Cases No: 6                                   |
| RWR2/6/11  | Confirming Cases No: 7                                   |
| RWR2/6/12  | Confirming Cases No: 8                                   |
| RWR2/6/13  | Confirming Cases No: 9                                   |
| RWR2/6/14  | Confirming Cases No: 10                                  |
| RWR2/6/15  | Confirming Cases No: 12                                  |
| RWR2/6/16  | Tables used for confirming cases                         |

Co-ordination of Services for the Mentally Handicapped

| RWR2/7/1   | Report, December 1971                                   |
| RWR2/7/2   | Vol. 1 – Parents                                         |
| RWR2/7/3   | Vol. 2 – General Practitioners                            |
| RWR2/7/4   | Vol. 3 – Mental Welfare Officers                         |
| RWR2/7/5   | Vol. 4 – Health Visitors and Teachers                     |
Diagnosis and Therapy – Action Learning in Hospitals

Table of Contents (11 copies)
RWR2/8/2 Foreword (6 copies)
RWR2/8/3 Preface (2 copies)
RWR2/8/4 Introduction (3 copies)
RWR2/8/5 Part 2: “The Hospital Internal Communications Project” (6 copies)
RWR2/8/6 Part 3: “Evaluation of the HIC Project” (10 copies)
RWR2/8/7 Part 4: “Progenitors and Progenies – Before and Since the HIC Project” (10 copies)
RWR2/8/8 References
RWR2/8/9 Amended typed foreword to “Action Learning in Hospitals” by Lord Platt.
RWR2/8/10 Book review of “Action Learning in Hospitals: Diagnosis and Therapy” which appeared in “Personnel Psychology,” by George Wieland. Also attached is a letter to George Wieland from Derek Holder dated 11th January 1977 regarding the above review.


RWR2/8/12 Hospital reports, 13 pp.


RWR2/8/14 Proposed foreword by Lord Platt, and note attached dated 18th July 1975. 4 pages hand written.


RWR2/8/16 Description of the Nehru and Hindustan Projects, hand written, 2 pages.


RWR2/8/18 Amended typed foreword, 1976, 6 pp.


RWR2/8/20 Amended version of the above.

RWR2/8/21 Amended typed copy of “Part 2: Diagnosis and Therapy”


RWR2/8/23 Amended references.

RWR2/8/24 The Healing Alliance/Accord

RWR2/9/1 Contents page

RWR2/9/2 Chapter 1: “Preface”


RWR2/9/4 Chapter 3: “The Hospital as an Organism”


RWR2/9/6 Chapter 5: “Standards for Morale”


RWR2/9/8 Chapter 7: “Studies in the Adjustment of Staff and Patients”

RWR2/9/9 Chapter 8: “Structures and Obstructions”


RWR2/9/11 Chapter 10: “Consultants and Consultation”

RWR2/9/12 Chapter 11: “Exercise Old Moore 1970”


RWR2/9/14 Chapter 13: “
The Learning Equation

Pre-history:

RWR2/10/2  “Cybernetics Academy Odobleja,” 1983 newsletter
RWR2/10/3  “Systemology,” “Proceedings of the Round Table Meeting on General Cybernetics,” Roumania, June 1982
RWR2/10/4  Typed letter to R.W. Revans from Pat, from the Norwegian School of Management, dated 9th Oct. 1984
RWR2/10/7  “Summary of Studies in Action Learning,” typed
RWR2/10/8  “The European Inheritance; Prehistory,” V. Gordon Childe
RWR2/10/9  Miscellaneous typed pages (3 pp)

Various drafts of “The Learning Equation?”

RWR2/10/11  “The Learning Equation – A Monograph About Forty Years of Experience Among Experts Qualified to Teach All Others Save Themselves – and Their Own Colleagues,” 115 pp, typed.
RWR2/10/12  “The Learning Equation,” vol. 1, 121 pp.
RWR2/10/15  “The Learning Equation,” draft II, pp1-238.
RWR2/10/16  Part One (pp1-54)
RWR2/10/17  Part Two (pp55-115)
RWR2/10/18  Part Three (pp116-176)
RWR2/10/19  Part Four (pp177-239)
RWR2/10/20  “The Learning Equation,” (pp1-111)
RWR2/10/21  “The Learning Equation,” (pp1-84)
RWR2/10/22  “The Learning Equation,” (pp1-85)
RWR2/10/23  “The Learning Equation,” (pp1-66)
RWR2/10/24  Chapter One draft
RWR2/10/25  Chapter One
RWR2/10/26  “The Learning Equation – Observations on Integrity in the College Curriculum,” (pp1-20 and bibliography), 2 copies.
RWR2/10/27  “Human Action – A Treatise on Economics” by Ludwig von Mises, 1949 (3pp)
RWR2/10/28  Miscellaneous pages (4 pp)

Working Papers:

RWR2/10/30  “The Learning Equation – Some Themes to be Illustrated”
| RWR2/10/54 | “The Manager’s Product-Life: Up-Date or Out-Date,” Jan 1981 |
| RWR2/10/55 | “The Same Course of Study For All,” photocopied article |
| RWR2/10/56 | “When Competence Precedes Education,” A. Walle, photocopied article |
| RWR2/10/58 | “Current Developments in Higher Education” |
| RWR2/10/59 | “From Engineering to Social Cybernetics” |
| RWR2/10/60 | “Review of Skinner’s Verbal Behaviour,” N. Chomsky |
| RWR2/10/61 | “Endogenous Research vs Delusions of Relevance and Expertise Among Exogenous Academics,” M. Maruyama |
| RWR2/10/62 | “The Age of Discontinuity,” P.F. Drucker |
| RWR2/10/63 | “Action Learning,” Dr. R.V. Gilbert |
| RWR2/10/64 | “Action Learning – A New Approach to Develop Managers?” Tan Thiam Soon |
| RWR2/10/65 | “Action Learning and Education for the Future,” Dr. Philos Oyvind Skard, dated 26/5/1986 |
| RWR2/10/66 | “Action Learning: An Indian Experience,” B.K. Bakhshi |
| RWR2/10/67 | “Report on Air Raid Precautions Sub-Committee,” Essex Education Committee, 6 Feb 1939 |

Printed chapters:

| RWR2/10/69 | Contents page |
| RWR2/10/70 | Chapter 9: “Another View of the Stochastic” (2 copies) |
| RWR2/10/72 | Epilogue |
| RWR2/10/73 | “ABC om Action Learning,” Bertil Falk, photocopied article |
| RWR2/10/74 | Hand written notes: page references |

School for Achievement

“Action Learning: The School for Achievement,” vol. I, organisation of contents page and chapters 1-19; including many journal editions, with relevant pages, etc marked with instructions:

<p>| RWR2/11/1 | Contents page |
| RWR2/11/2 | Authors preface |</p>
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>“Higher Technological Education”: An Address to the Institution of Mining Engineers, Birmingham 1946.</td>
</tr>
<tr>
<td>6</td>
<td>Articles for Outlook, NCB Magazine 1947-1950.</td>
</tr>
<tr>
<td>7</td>
<td>“Operation Babel”: A note upon the teaching of English to 30,000 European volunteer workers, 1949.</td>
</tr>
<tr>
<td>8</td>
<td>“Now we need a Guinea-Pig Factory”: Article in “The Manager,” September 1957.</td>
</tr>
<tr>
<td>17</td>
<td>“The Scope of Managerial Control”: Article in “Science and the Manager.”</td>
</tr>
<tr>
<td>20</td>
<td>Contents page</td>
</tr>
<tr>
<td>22</td>
<td>“Living and Learning on the Land”: Address to the Farm Management Association, Harrogate, 1966.</td>
</tr>
</tbody>
</table>


Chapter 42: “Action Learning in Three Commonwealth Countries; Australia, India and Malaysia, 1976”


“Action Learning: The School for Achievement,” vol. III, chapters 47-65, including journal editions:


First Chapters, (Early Draft):
RWR2/11/69 Contents Page (2 copies)
RWR2/11/70 Author’s Preface
RWR2/11/71 Chapter 2: “The Service of Youth” (2 copies)
RWR2/11/72 Chapter 7: “Operation Babel”
RWR2/11/73 Chapter 7: “The Failures of Systems”
RWR2/11/74 Chapter 11: “Liberal Education”
RWR2/11/75 Chapter 15: “Management Education and the University”
RWR2/11/76 Chapter 16: “The Campaign for Education”
RWR2/11/77 Chapter 17: “Spotting a Company’s Weak Points”
RWR2/11/79 Chapter 23: “Development of a department of business administration in the University of Khartoum”
RWR2/11/80 Chapter 24: “The Management Apprentice”
RWR2/11/81 Chapter 25: “Management in Automated Industry”
RWR2/11/82 Chapter 26: “The Inter-University Programme in Advanced Management”
RWR2/11/83 Chapter 27: “Research in the Developing Countries”
RWR2/11/84 Chapter 28: “Behavioural Science and Managerial Strategies”
RWR2/11/87 Chapter 31: “Culture, Labour and Leisure” (2 copies)
RWR2/11/88 “Schooling Observed”

Final Chapters, (Early Draft):
RWR2/11/89 Chapter 32: “management Development in the Near East”
RWR2/11/90 Chapter 33: “The Managerial Parachute”
RWR2/11/91 Chapter 34: “Future Developments in Management Education”
RWR2/11/92 Chapter 35: “The Response of the Manager to Change”
RWR2/11/93 Chapter 36: “The Contribution of Management Education”
RWR2/11/95 Chapter 38: “Action Learning in India”
RWR2/11/96 Chapter 39: “Policies for Partnership”
RWR2/11/97 Chapter 40: “Education, Consultancy and Research”
RWR2/11/98 Chapter 41: “The Responses of Top Management”
RWR2/11/99 Chapter 42: “Action Learning and Three Commonwealth Countries”
RWR2/11/100 Chapter 43: “Entrepreneurs and Managers”
RWR2/11/101 Chapter 45: “The Proposed Manchester Consortium”
RWR2/11/102 Chapter 47: “Action Learning in India”
RWR2/11/103 Chapter 48: “Action Learning or Antiquity Reborn”
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>49</td>
<td>“A Quest for Realism”</td>
</tr>
<tr>
<td>50</td>
<td>“Tomorrow; Enemy of the Bad Manager”</td>
</tr>
<tr>
<td>51</td>
<td>“Action Learning, or Addressing Healthy Reality”</td>
</tr>
<tr>
<td>53</td>
<td>“Action Learning: Its Universal Application”</td>
</tr>
<tr>
<td>55</td>
<td>“Credentialism and the Secondary School”</td>
</tr>
<tr>
<td>56</td>
<td>“Action Learning and the Inner City”</td>
</tr>
<tr>
<td>57</td>
<td>“The Lessons of Moss Side”</td>
</tr>
<tr>
<td>59</td>
<td>“A Moss Side Initiative”</td>
</tr>
<tr>
<td>62</td>
<td>“How to Manage”</td>
</tr>
<tr>
<td>63</td>
<td>“Action Learning and the Inner City”</td>
</tr>
<tr>
<td>64</td>
<td>“Action Learning and the Inner City”</td>
</tr>
<tr>
<td>65</td>
<td>“The Paradox of True Self Help”</td>
</tr>
</tbody>
</table>

Miscellaneous Amended First Draft Chapters:

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>“The Management Apprentice”</td>
</tr>
<tr>
<td>22</td>
<td>“Systems Management for Scientists”</td>
</tr>
<tr>
<td>26</td>
<td>“The Inter-University Programme for Advanced Management”</td>
</tr>
<tr>
<td>27</td>
<td>“Management Development in Developing Countries”</td>
</tr>
<tr>
<td>30</td>
<td>“The Organic Nature of Management”</td>
</tr>
<tr>
<td>33</td>
<td>“The Managerial Parachute”</td>
</tr>
<tr>
<td>37</td>
<td>“The Marmara Project”</td>
</tr>
<tr>
<td>41</td>
<td>“Responses of Top Management”</td>
</tr>
<tr>
<td>47</td>
<td>“Action Learning in India”</td>
</tr>
<tr>
<td>51</td>
<td>“Action Learning or Addressing Healthy Reality”</td>
</tr>
<tr>
<td>53</td>
<td>“Action Learning: Its Universal Application”</td>
</tr>
<tr>
<td>55</td>
<td>“Credentialism and the Secondary School”</td>
</tr>
<tr>
<td>62</td>
<td>“How to Manage”</td>
</tr>
<tr>
<td>65</td>
<td>“The Paradox of True Self Help”</td>
</tr>
<tr>
<td>66</td>
<td>“Proposed Manchester Consortium”</td>
</tr>
<tr>
<td>67</td>
<td>“Operation Babel”</td>
</tr>
<tr>
<td>68</td>
<td>“Contemporary Problems in Marketing and Management Development,” City University Business School.</td>
</tr>
<tr>
<td>69</td>
<td>“Action Learning and the Inner City”</td>
</tr>
<tr>
<td>70</td>
<td>“A Plan of Education for the Young Nobility and Gentry of Great Britain” (an address)</td>
</tr>
<tr>
<td>71</td>
<td>“Response of the Manager to Change”</td>
</tr>
<tr>
<td>72</td>
<td>“Assessment of Adolescent Attitudes”</td>
</tr>
<tr>
<td>74</td>
<td>Hand written index to “The School for Achievement”</td>
</tr>
</tbody>
</table>

Subramanian: Atlas, Analyses: Pupils
RWR2/12/1  Scholars typical responses
RWR2/12/2  Good mixed schools
RWR2/12/3  Bad mixed schools
RWR2/12/4  Hand written data charts
RWR2/12/5  Printed data sheets, dated 30th August 1965
RWR2/12/6  Printed data sheets, dated 6th November 1965, “4 way analysis for L7 items for 440 scholars in 11 mixed schools”
RWR2/12/7  Printed data sheets, dated 12th November 1965, “4 way variable analysis for T7 items for 440 scholars in 11 mixed schools”

Subramanian: Pupils’ Responses

RWR2/12/8  Hand written letter to Revans from Gordon Bell, Teeside Polytechnic, dated 16th September 1982.
RWR2/12/9  “Personal touch helps backward readers” 1 page.
RWR2/12/10  Sunnyside Project – draft project outline.
RWR2/12/11  Report of Action Learning presentation examining disruptive behaviour in schools.
RWR2/12/12  Manchester College of Science and Technology questionnaire.
RWR2/12/13  Table 3
RWR2/12/14  Hand written data sheets – “School 24 other L7 items”
RWR2/12/15  Hand written data sheets – “Schools 1-27”
RWR2/12/16  Hand written data sheets
RWR2/12/17  Typed data sheets, dated 7th December 1965.
RWR2/12/18  Hand written data sheets, “Scholars Factor 1, 7 items”
RWR2/12/19  Hand written data sheets, “Statement 4 – for all schools”
RWR2/12/20  Miscellaneous typed data.
RWR2/12/21  Miscellaneous hand written data.

Subramanian: Teachers’ Responses

RWR2/12/22  Department of Industrial Administration – Manchester College of Science and Technology, list of statements (numerous copies) F1.
RWR2/12/23  Hand written data sheets – “Analyses of Factor 1”
RWR2/12/24  Hand written data sheets – “Analyses of Factor 2”
RWR2/12/25  Hand written data sheets – “Analyses of Factor 3”
RWR2/12/26  Hand written data sheets – “Analyses of Factor 4”
RWR2/12/27  Miscellaneous hand written data.

Schools: Miscellaneous

RWR2/12/28  Part I – 58 amended typed pages.
RWR2/12/29  Hand written data and graphs – “answering”
RWR2/12/30  Hand written pages of notes.
RWR2/12/31  Hand written pages of notes.
RWR2/12/32  Hand written “comparisons of School 4 and School 5 to defect”
“School 5 – Significance of joint activities”

Schools 1 - 8

RWR2/12/34 School 1
RWR2/12/35 School 2
RWR2/12/36 School 3
RWR2/12/37 School 4
RWR2/12/38 School 5
RWR2/12/39 School 6
RWR2/12/40 Schools 5 and 6
RWR2/12/41 School 7
RWR2/12/42 School 8

Participation in What

RWR2/13/1 Miscellaneous typed sheets (10 pages)
RWR2/13/2 Figures I-III
RWR2/13/3 Figure I – “14 geological comparable collieries in Yorkshire and East Midlands divisions of National Coal Board, trends of compensable accident rates” (21 copies)
RWR2/13/4 Figure Ia – continuation of Fig I (20 copies)
RWR2/13/5 Figure II – “2 adjacent and geologically similar administrative areas, movements of wages – costs per ton of coal during the ten years following nationalisation” (20 copies)
RWR2/13/6 Figure II – “2 adjacent coal fields, average annual losses per ton of coal by disputes” (21 copies)
RWR2/13/7 Figure III – “2 neighbouring and comparable areas, average annual wages cost per ton of coal relative to corresponding national average” (20 copies)
RWR2/13/8 2 drawn graphs (untitled)

Urban Renewal

Inner City Germany 1980-84:
RWR2/14/3 “Jugendliche in Kreuzberg,” June 1981
RWR2/14/4 “Jugend und Kulturzentrum, Schlesische Str. 27”
Carlton Estate, Australia:

RWR2/14/5 “Core Concepts – Safety – Early Warning Signs Network,” safety pamphlets

RWR2/14/6 “Protective Behaviours Program,” Safety Session pamphlets 1-4, Carlton Community Police Liaison Group

RWR2/14/7 “Innovative Housing for the Community,” Ministry of Housing, Victoria

RWR2/14/8 “The Changing Face of Public Housing in Victoria”

RWR2/14/9 “Rehabilitation and Infill Housing,” Ministry of Housing, Victoria

RWR2/14/10 Carlton Estate Resident’s Association material; including annual reports, information booklets, agendas and posters

RWR2/14/11 Carlton Community Police Liaison Group, Quarterly Reports

RWR2/14/12 Set of photographs

Inner City Moss Side:

RWR2/14/13 Press cuttings:
“Ex-pupils on school rampage”
“How some members of the police force are betraying the young people of Moss Side”
“Sport the key – to Moore’s miracle”
“Riots inquiry urges complaints experiment”
“Frustration drives police trailblazer to quit”

RWR2/14/14 “Moss Side Ward, Area Information,” issue 1

RWR2/14/15 “Action Learning and the Inner City,” letter to Reg from Hardt-Waltherr Hamer.

RWR2/14/16 Letter to John from Reg, dated 4th June 1982.


RWR2/14/18 Moss Side Castle Centre – “proposed development of young people’s employment co-operatives, housing recreation and drop-in facilities” (2 copies)

RWR2/14/19 Celtic Ventures – summary of proceedings of a meeting, June 1982.

RWR2/14/20 Pilot Community Enterprise Skills Programme – exploratory meeting, dated 16th January 1984.

RWR2/14/21 “Moss Side fights back” – the first report of the Moss Side conference 12th December 1981.


RWR2/14/23 AA Manchester town plan

RWR2/14/24 “The Great Brain Robbery,” Moss Side Press Ltd

RWR2/14/25 “Young Blood,” conference programme 1983

RWR2/14/26 Report of the Moss Side enquiry panel to the leader of the GMC.

RWR2/14/27 “Action Learning in Moss Side”

RWR2/14/28 “Action Learning in the Inner City”

RWR2/14/29 Action Learning seminar – people attending and programme.

RWR2/14/30 Action Learning sets information, March-April 1983.
RWR2/14/31 “Seminars for Senior Managers – Action Learning as a means of Improving Organisational Effectiveness”
RWR2/14/32 “Action Learning and the Inner Cities” conference material, 27th - 29th January 1984.
RWR2/14/33 Note of the area managers meeting, 15th November 1983.
RWR2/14/34 “Management Action North-West”
RWR2/14/35 “Action Learning” by Dr. Roy V. Gilbert.
RWR2/14/36 Moss Side 8411 Community Education Centre – working party.
RWR2/14/37 GMC correspondence about Action Learning, 26th November 1982 – 10th June 1983 (8 letters)

Inner City, General:
RWR2/14/38 “Education Lincs Industry,” Lincoln Action Learning Programme, presentation April 1978
RWR2/14/39 Lincoln regional Action Learning Programme
RWR2/14/40 “Hulme Ward Area Information,” City of Manchester, issue 1
RWR2/14/41 “Inner-City Exercise: London Borough of Hackney,” Appendix II
RWR2/14/42 The Police Staff College, Bramshill, Rolling Programme R/P/1
RWR2/14/43 Kensington and Chelsea Mental Health Association Annual Report 1980.
RWR2/14/44 “Survival, Cities in the 80’s,” Priority Area Development, Liverpool 1981
RWR2/14/45 I.T. Building Materials Workshop Information (6 editions)
RWR2/14/46 Inter-City Network, Dec. 1983 (National Council for Voluntary Organisations)
RWR2/14/47 “Inner-City Conference – The Urban Future” 19th Senior Command Course, Police Staff College Bramshill, 12th July 1982.
RWR2/14/48 Inner City Conference programme, July 1982.
RWR2/14/49 “Some Thoughts on Violence,” article
RWR2/14/50 “Radical Changes to Make Room for Jobless,” D. Lister, article
RWR2/14/51 “Spotlighting Programs: Channel One Beginnings and Ongoing”
RWR2/14/53 GMC letter, September 1982.
RWR2/14/54 Various miscellaneous material
RWR2/14/55 Various contact cards.
RWR2/14/56 “Local Mobilisation, Thoughts and Examples from a Swedish Perspective,” B. Johannisson, 1981
RWR2/14/57 “Neighbourhood, School and Juveniles before the Courts,” M.J. Power, R.T. Benn, and J.N. Morris, from “The British Journal of Criminology”, April 1972
RWR2/14/58 “How Jamestown Averted Economic Disaster,” from “Business Week”
<table>
<thead>
<tr>
<th>Reference</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RWR2/14/60</td>
<td>“The Exeter Community Policing Consultative Group – A Study of the First Year,” Ann Blaber (3 leaflets inside)</td>
</tr>
<tr>
<td>RWR2/14/61</td>
<td>“Unemployed – What’s On, A Report on Daytime Provision for Unemployed Young People in the City of Manchester,” P. McPhillips and A. Reid</td>
</tr>
<tr>
<td>RWR2/14/62</td>
<td>NACRO Publication (National Association for the Care and Resettlement of Offenders)</td>
</tr>
<tr>
<td>RWR2/14/63</td>
<td>Urbed for Enterprise Development Unit publication</td>
</tr>
<tr>
<td>RWR2/14/64</td>
<td>“Sources of Finance for Small Co-operatives,” J. Pearce, Industrial Common Ownership Movement, pamphlet no: 7</td>
</tr>
<tr>
<td>RWR2/14/66</td>
<td>MSC (Manpower Services Commission) Annual Report 1980/1</td>
</tr>
<tr>
<td>RWR2/14/67</td>
<td>“How to Stop an Unemployed Teenager Becoming an Unemployed Adult,” MSC Youth Opportunities Programme</td>
</tr>
<tr>
<td>RWR2/14/68</td>
<td>“A New Training Initiative – A Consultative Document May 1981” MSC</td>
</tr>
<tr>
<td>RWR2/14/69</td>
<td>“Look at Your Community, and You’ll See Things to be Done. Now Look Around, and You’ll See the People to Do Them,” MSC Community Enterprise Programme</td>
</tr>
<tr>
<td>RWR2/14/70</td>
<td>“Making Experience Work – Principles and Guidelines for Providing Work Experience,” MSC</td>
</tr>
</tbody>
</table>
| RWR2/14/71 | Newspaper cuttings and articles:  
- “Brixton’s sideshow became star event”  
- “Why there is no need to send young offenders to prison”  
- “Tenants fight to restore pride to bandit country”  
- “London is the world’s least progressive city”  
- “How the country can get back to work,” The Times, 14th Aug. 1982.  
“Sunday rowdyism and the monolith,” Sheffield Morning Telegraph, 10th July 1982.

“Why I back the Scarman Line,” and “Riots linked with jobless,” The Times, 14th June 1982.


“Inner-city grant scheme seeks to raise £250m,” 7th April 1982.

“Street wise,” The Times Diary.

“Radical changes to make room for jobless”

“This is the decade of the enterprising family,” Small Business Guardian, 10th Oct. 1980.

Untapped Resources

RWR2/15/1 “Untapped Resources,” Part Two (3 copies)

RWR2/15/2 First Appendix (3 copies)

RWR2/15/3 Second Appendix (5 copies)

RWR2/15/4 Third Appendix (3 copies)

RWR2/15/5 Fourth Appendix (4 copies)


RWR2/15/7 Part II – “From Bureau-Culture to the Learning Culture (L)”

RWR2/15/8 “Management as Creativity and Learning.”

RWR2/15/9 Chapter XIV – “Towards the “L” Learning Society”


RWR2/15/12 Typed correspondence from V.H. Brix to R.W. Revans dated 5th – 22nd July 1984 (5 letters), also attached to:

1 hand written note to R.W. Revans from V.H. Brix,
“Cybernetics Academy Odobleya” Newsletter, May 1984,
Abstract of proposed discussion at “Orwellian Symposium and International Conference on Systems Research.”


“What Actually Have We Done?”/ “The Making of Managers”
The Inter-University Programme for Advanced Management

RWR2/17/1 Preface
RWR2/17/2 Chapter I: “The need for individual development”
RWR2/17/3 Chapter II: “Project development seen systematically”
RWR2/17/4 Chapter III: “The relation of practice to theory – A systematic model of human action”
RWR2/17/5 Chapter IV: “A theory of learning”
RWR2/17/6 Chapter V: “Some consequences of the programme”
RWR2/17/7 Chapter 4: “Management Action and Management Learning”
RWR2/17/9 Set of above diagrams.
RWR2/17/10 Set of large diagrams.

First Year Experience

RWR2/18/1 University 101 (University of Southern California) Information booklet
RWR2/18/2 “The Use of Peer Instructors in Freshmen Orientation Courses,” Ohio University
RWR2/18/3 “The First Year Experience,” 7-11 July 1986, International Conference, Newcastle-upon-Tyne
RWR2/18/7 Call for Papers, The Second International Conference, July 1987.
RWR2/18/8 “The First Year Experience – Enhancing the First Year Experience on Your Campus,” July 22-25 1990, St. Mary’s University, Halifax, Nova Scotia
RWR2/18/9 “First Year Experience,” Call for papers/ Announcement, The Fifth International Conference on the FYE, 22-26 July 1991 (4 copies with a typed letter attached)
RWR2/18/10 The Fifth International Conference – Sneak Preview (2 copies)
RWR2/18/11 “Organizations and Change,” The International Registry of Organization Development Professionals.
RWR2/18/12 Publicity for 1990 Canadian-American Conference on FYE.
RWR2/18/13 Society for Research into Higher Education leaflet.
RWR2/18/14 Abstract – “Interdisciplinarity and Student/Faculty Ethical Development in Higher Education” with a cover sheet.
RWR2/18/15 Glossary of US-British higher education terminology.
RWR2/18/16 “Meeting the Challenge of the 90’s – Interest Group – Problem Oriented”
RWR2/18/17 University of South Carolina typed letter, December 1987.
RWR2/18/18 “Is there a behavioural science solution?” article.
RWR2/18/19 Revan’s claim for expenses form, Newcastle upon Tyne Polytechnic.
RWR2/18/20 Hand written plan of “Proposed book on FYE of Higher Education”
RWR2/18/21 “Prince’s Technology Criticism,” M. Ivens in Boston, photocopied article from the Daily Telegraph, Friday Sept. 5. 1986
RWR2/18/22 “Junk Diet Turns Teenagers into Soccer Hooligans,” article from the Daily Telegraph, Sept. 5. 1988 (ref: AL and the Freshmen: Master 475)

E. Hughes – Papers on Safety

RWR2/19/1 “Training for the Management of Society,” (Loughborough Seminar Autumn 1979, Social Services Dept. with attached hand written letter to R.W. Revans from E. Hughes, dated 17 Jan 1990 (3 copies)
RWR2/19/2 “Behavioural Sciences for Safety Officers,” article (SOH 14) (2 copies)
RWR2/19/3 “Designing a Role for the Accident Prevention Function” article
RWR2/19/4 “Project Minerva – Answer to top Management Safety Support,” W.C. Pope, Nov. 1982, from “Focus” Journal of the National Safety Management Society
RWR2/19/5 “Accident Prevention – the Economic Argument,” L. Bamber, photocopied article
RWR2/19/6 “Work Specialisation and the Management Process in the Context of Staff Development” article
RWR2/19/7 “Comments on the Nature of Work Specialisation of Supervisory/Management Groups,” article with written notes on page 1
RWR2/19/8 “The Management of Safe and Efficient Operation. The Behavioural Sciences Offer a Systems Approach to Accident Prevention” (seminar)
RWR2/19/10  “Commission of European Communities E.C.S.C. Sponsored Research Project”
RWR2/19/11  “A Management Development and Training Strategy”
RWR2/19/12  “The Pay Offs – A Company View,” final corrected draft.
RWR2/19/13  Correspondence:
Hand written letters to R.W. Revans from E. Hughes, 1st March 1985 – 18th February 1990 (11 letters).

Childhood and Maturity

RWR2/20/2  1972, pp1-15 (4 copies), appendix to “Doctoral Studies in Management Science – Ch3 of “The Inter-University Programme”

Standards for Morale, Cause and Effect in Hospitals

RWR2/21/1  “Standards for Morale, Cause and Effect in Hospitals,” (2 copies) typed with hand written amendments

The Hospital Internal Communications Project

RWR2/22/2  Extracts from “Improving Health Care Management,” by G.F. Wieland – “Evaluation of the HIC Project” (Ch 24)
RWR2/22/3  Extract form Ch 22, “The HIC Project”
RWR2/22/4  “Hospital Internal Communications Project, List of Projects and Surveys 1965-1968”
RWR2/22/5  Table I – results of the HIC Project 1964-73.
RWR2/22/9  Several reviews of the HIC Project.
RWR2/22/10  The HIC Project: appendix to “Exercise Old Moore 1970”
Team Skills and Management

RWR2/23/1  “Team Skills Management, A Basic Text”
RWR2/23/2  “Team Skills Management, Team-Role Profile”
RWR2/23/3  Test profile and answer sheet, attached to questionnaire feedback from the 16PF Case Report for Marina-Revans-Blank, April 1984
RWR2/23/4  “A Self Perception Inventory”
RWR2/23/5  “Inter-Group Behaviour – Conflict and Co-operation”
RWR2/23/6  “Incompatibility” handout
RWR2/23/7  “Some Thoughts on St. Annes, June 8-11 (2 copies)

The Gulley Bull’s Travails

Typed and manuscript pages:
RWR2/24/1  Part I, Typed
RWR2/24/2  Typed notes to add
RWR2/24/3  Foreword, typed
RWR2/24/4  Foreword, typed – different version (3 copies)
RWR2/24/5  Chapter I, typed
RWR2/24/6  Chapter II, typed
RWR2/24/7  Chapter III, typed
RWR2/24/8  Chapter IV, typed
RWR2/24/9  Chapter VI, typed
RWR2/24/10  Original manuscript, foreword
RWR2/24/11  Chapter I, manuscript
RWR2/24/12  Chapter II, manuscript
RWR2/24/13  Chapter III, manuscript
RWR2/24/14  Chapter III, manuscript (different version to above)
RWR2/24/15  Chapter IV, manuscript
RWR2/24/16  Manuscript A, supplement to VI
RWR2/24/17  Manuscript pages
RWR2/24/18  Amended manuscript, I
RWR2/24/19  4 pages manuscript notes
RWR2/24/20  Part I, manuscript
RWR2/24/21  Part II, manuscript
RWR2/24/22  “Hegel: Philosophy of History” manuscript notes, 6 pages
RWR2/24/23  3 manuscript pages of extracts from various plays
RWR2/24/24  Chapter VII, “The Theory of Beauty” manuscript
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RWR2/24/25</td>
<td>Chapter X, manuscript</td>
</tr>
<tr>
<td>RWR2/24/26</td>
<td>Chapter XI, manuscript</td>
</tr>
<tr>
<td>RWR2/24/27</td>
<td>3 pages of manuscript notes about the Romantic Movement</td>
</tr>
<tr>
<td>RWR2/24/28</td>
<td>1 page miscellaneous manuscript notes</td>
</tr>
<tr>
<td>RWR2/24/29</td>
<td>Newspaper articles:</td>
</tr>
<tr>
<td></td>
<td>“Profile of Giles Gilbert Scott,” The Observer, 29&lt;sup&gt;th&lt;/sup&gt; Oct. 1950. On</td>
</tr>
<tr>
<td></td>
<td>the reverse, “Shaw’s Hidden Qualities,” The Observer, 5&lt;sup&gt;th&lt;/sup&gt; Dec.</td>
</tr>
<tr>
<td></td>
<td>1950.</td>
</tr>
<tr>
<td>RWR2/24/30</td>
<td>Newspaper article: “All Aboard for Sirius,” The Observer, 29&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
</tbody>
</table>