Management information

February 2018
Update

More changes to USIR

Making your research outputs openly available through USIR removes barriers to access for many people who wouldn’t otherwise be able to read your work. Many people make their way into USIR via Google or aggregated repository search services like CORE, but another good way to encourage people to access your publications in USIR is to share links on social media.

Publisher embargo periods often stop researchers from doing this easily. Tweeting a link to an embargoed publication isn’t that helpful and, once an author accepted manuscript has been deposited in USIR, it can be anywhere from 6-36 months before the file can be made openly available. After all that time, it’s easy to forget to share your work and, until recently, USIR didn’t notify authors to let them know when embargoes have expired.

After feedback from staff in the School of Health Sciences, we investigated the possibility of triggering email notifications when embargoes expire. This functionality has been tested and is now working – you may even have received an email about one of your publications already. We’ll be working on the wording of these emails over the next couple of weeks to encourage recipients to share the link to their newly open access publication, whether that be on Twitter, mailing lists, email, WhatsApp groups (!) or wherever else it may be useful.

Hopefully this will prove to be a helpful feature – let us know what you think!

Many thanks,

Steve Carlton
On behalf of the Research Support Team (The Library)
# General Overview for Research

## September 2017 – February 2018

<table>
<thead>
<tr>
<th></th>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
<th>January</th>
<th>February</th>
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<tbody>
<tr>
<td><strong>Total Deposits</strong>*</td>
<td>114</td>
<td>120</td>
<td>111</td>
<td>94</td>
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<td><strong>Mediated</strong></td>
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<td><strong>Self-deposits</strong></td>
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<tr>
<td><strong>E-theses deposits</strong></td>
<td>31</td>
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<td>23</td>
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<td>Arts and Media</td>
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<td>Health Sciences</td>
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<td>Computing, Science and Engineering</td>
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<td>Environment and Life Sciences</td>
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<td>14</td>
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<tr>
<td>Built Environment</td>
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<td>Salford Business School</td>
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<td>8</td>
<td>11</td>
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<td><strong>Page Views</strong>**</td>
<td>56,114</td>
<td>71,817</td>
<td>66,821</td>
<td>59,596</td>
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<td><strong>Visits</strong></td>
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<td>17,752</td>
<td>16,743</td>
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</tbody>
</table>

*Total deposits include items that have been self-deposited by individuals, mediated deposits by the Open Access Team and E-theses deposits.

** These figures incorporate the views & visits to all collections hosted in our repository system, and are therefore not limited solely to the USIR research collection.
Live records in USIR

February 2018

14,581 live records
9934 full text records
5577 of which are publicly accessible

Full text downloads

Number of full text documents downloaded between March 2017 & February 2018

Top 10 country downloads

February 2018
Top 5 full text downloads across the University of Salford

<table>
<thead>
<tr>
<th>Articles downloaded by visitors to USIR during February 2018</th>
<th>No. of downloads</th>
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</thead>
<tbody>
<tr>
<td>Dr. Al Ghazali, Fawzi 2006, First language acquisition vs second language learning: What is the difference? (Unpublished)</td>
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School statistics

Top 5 articles downloaded by visitors to USIR during February 2018

School of Environment & Life Sciences

<table>
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<th>No. of downloads</th>
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<th>Authors/Details</th>
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</table>

School of Arts & Media

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<th>No. of downloads</th>
<th>Title</th>
<th>Authors/Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>61</td>
<td>Mckay, GA 2001, Trad jazz in 1950s Britain—protest, pleasure, politics—interviews with some of those involved, UNSPECIFIED. (Unpublished)</td>
<td></td>
</tr>
</tbody>
</table>
### School of Humanities, Languages & Social Sciences

Dr. Al Ghazali, Fawzi 2006, First language acquisition vs second language learning: What is the difference? (Unpublished) 807


### School of Health Sciences


Tyson, S 2004, Brunel balance assessment (BBA), Manual, The University of Salford, Salford, Manchester, UK. 312

Cassidy, SF 2016, 'The Academic Resilience Scale (ARS-30) : a new multidimensional construct measure' , Frontiers in Psychology, 7 (1787) . 185


School of Health and Society


School of Computing, Science & Engineering


School of the Built Environment


Salford Business School


Delamaire, L, Abdou, HAH and Pointon, J 2009, 'Credit card fraud and detection techniques : a review’ , Banks and Bank Systems, 4 (2) , pp. 57-68

Kamerade, D 2011, Group role-play as a method of facilitating student to student interaction and making theory relevant , in: Education in a Changing Environment (ECE) 6th International Conference : Creativity and Engagement in Higher Education, 6 - 8 July 2011, The University of Salford, Greater Manchester, UK.

E-theses collection overview

Live e-theses records

February 2018

1,684 e-theses records
1,598 full-text e-theses
955 of which are publicly accessible

E-theses downloads

Number of full text documents downloaded between March 2017 & February 2018

Top 10 country downloads

February 2018

- United Kingdom: 11%
- United States: 11%
- Germany: 8%
- India: 6%
- Nigeria: 5%
- Philippines: 4%
- Japan: 3%
- Malaysia: 2%
- Indonesia: 2%
- Canada: 2%
- Other: 2%

Information taken from Google Analytics and IR Stats, 2nd March 2018. Compiled by Steve Carlton and Wendy Taylor
Number of full text downloads across the University of Salford E-theses Collection

<table>
<thead>
<tr>
<th>E-Theses downloaded by visitors to USIR during February 2018.</th>
<th>No. of downloads</th>
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<tbody>
<tr>
<td>Atkinson, D 2013, Nursing observation and assessment of patients in the acute medical unit, DProf thesis, University of Salford.</td>
<td>1713</td>
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<tr>
<td>Aissi, L 1987, An analytical study of the process of translation: with special reference to English/Arabic, PhD thesis, University of Salford.</td>
<td>1182</td>
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<tr>
<td>Abdallah, WM 2013, The impact of financial and non-financial measures on banks' financial strength ratings : The case of the Middle East, PhD thesis, University of Salford.</td>
<td>1038</td>
</tr>
<tr>
<td>Dehzoei, AM 1991, Analytical methods and instrumentation for the determination of organophosphorus pesticides in fruit and vegetable substrates, PhD thesis, University of Salford.</td>
<td>744</td>
</tr>
</tbody>
</table>
Contact information

If you require any further help or advice on USIR, Open Access or any other related issues, please contact The Research Support Team (The Library):

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Lynne Crook: Academic Support Manager (Research)
0161 295 0117

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0161 295 0488

Wendy Taylor: Metadata Officer
0161 295 6156

Andrew Johnson: Licensing and Metadata Administrator
0161 295 0394

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Facebook: USIRresearch

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