



# UWLP ASSESSMENT DETAILS

This document provides you with detailed information on the structure of your Oral, Reading and Writing Assessment. You may find that some Stages and Languages list different word counts from others, or even slightly different tasks – this is normal as not all languages follow the same learning curve. This may be because they require learners to learn a new alphabet, or even characters instead of letters or very different intonation systems. A difference in word count or task does, therefore, not mean that the assessment in one language is easier or harder than in another. It is precisely this difference that ensures that we are testing you fairly across all languages.

## UWLP ASSESSMENT DETAILS

Please have a look at the information we have provided on the following pages. It is designed to give you detailed information on the assessment structure for each Language and Stage.

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The following information may refer to both **Source** and **Target Language** – the **Source Language (SL)** on these modules is always **English**, the **Target Language (TL)** refers to the language you are studying on the respective module.

**Equivalent to Level A1 in the Common European Framework of Reference for Languages**

**Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

**Reading / Writing examination (70%)      Duration: 1 ½ hours**

- **Reading (comprehension) (40%):** up to 3 texts; total of 300 – 400 words; questions and answers in the TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, picture identification with options given, ordering of text, matching of heading from given list, word substitution with options given, paraphrasing using cloze test with options given.
- **Writing (composition) (60%):** combined number of words: 150 (+/- 10%); the focus is on quality rather than quantity.

To consist of *either*:

- One piece of free writing from a list of specified topics OR
- One piece of free writing from a selection of specified topics PLUS one piece of guided writing (narrative based on pictures, grammar exercises, providing specific information, e.g. giving directions) OR
- One piece of free writing from a selection of specified topics PLUS two shorter pieces of guided writing (narrative based on pictures, grammar exercises, providing specific information, e.g. giving directions).

*The Reading/Writing examination will take place during the examination period at the end of Semester 2.*

**Oral Test (30%)      Duration: 10 minutes**

- **Oral** –individual or in pairs; 10 minutes. It consists of 1 role play as well as some general questions. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.  
All instructions in **English**.*

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## Stage 1 Arabic

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### **Comparable to Level A1 in the Common European Framework of Reference for Languages**

#### **Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (40%):** up to 3 short texts; total 175 - 200 words; questions and answers in the TL. Question types selected from: true/false/not given; multiple choice, etc. LANGUAGE EXERCISES: Question types selected from: cloze test with choices given, grammar exercises (e.g. singular to plural), picture identification with text options given, ordering (rearranging) of sentences, matching of the first half of a sentence with a choice of second halves.
- **Writing (composition) (60%):** combined number of words: 60-80 in total (+/- 10%); the focus is on quality rather than quantity.

To consist of

- One piece of free writing from a selection of specified topics PLUS one pieces of guided writing on a specified topic (narrative based on pictures, grammar exercises, providing specific information, e.g. giving directions).

*The Reading/Writing examination will take place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** –individual or in pairs; 10 minutes. It consists of 1 role play as well as some general questions. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2*

*All instructions in **English**.*

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## Stage 1 Japanese

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### **Comparable to Level A1 in the Common European Framework of Reference for Languages**

#### **Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%)      Duration: 1 ½ hours**

- **Reading (comprehension) (40%):** up to 3 texts; total of 300 – 400 characters; questions and answers in English and in TL depending on task and instructions given. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, picture identification with options given, ordering of text, matching of heading from given list, word substitution with options given, paraphrasing using cloze test with options given.
- **Writing (Composition) (60%):** combined number of characters: 90 (+/- 10%); the focus is on quality rather than quantity.

To consist of *either*:

- One piece of free writing from a list of specified topics OR
- One piece of free writing from a selection of specified topics PLUS one piece of guided writing (narrative based on pictures, grammar exercises, providing specific information, e.g. giving directions) OR
- One piece of free writing from a selection of specified topics PLUS two shorter pieces of guided writing narrative based on pictures, grammar exercises, providing specific information, e.g. giving directions).

*The Reading/Writing examination will take place during the examination period at the end of Semester 2.*

#### **Oral Test (30%)      Duration: 10 minutes**

- **Oral** –individual or in pairs; 10 minutes. It consists of 1 role play as well as some general questions. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions will be in **English**.*

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## Stage 1 Mandarin Chinese

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### **Equivalent to Level A1 in the Common European Framework of Reference for Languages**

#### **Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

**Reading / Writing examination (70%)      Duration: 1 ½ hours**

- **Reading (comprehension) (40%):** 3 texts; total 300 – 400 characters; questions and answers in English and in TL depending on task and instructions given. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, picture identification with options given, ordering of text, matching of heading from given list, word substitution with options given, paraphrasing using cloze test with options given.
- **Writing (composition) (60%):** number of characters: 80 - 100 in total (+/- 10%); the focus is on quality rather than quantity.

To consist of *either*:

- One piece of free writing from a list of specified topics OR
- One piece of free writing from a selection of specified topics PLUS one piece of guided writing (narrative based on pictures, grammar exercises, providing specific information, e.g. giving directions) OR
- One piece of free writing from a selection of specified topics PLUS two shorter pieces of guided writing narrative based on pictures, grammar exercises, providing specific information, e.g. giving directions).

*The Reading/Writing examination will take place during the examination period at the end of Semester 2.*

**Oral Test (30%)      Duration: 10 minutes**

- **Oral** –individual or in pairs; 10 minutes. It consists of 1 role play as well as some general questions. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions will be in **English**.*

**Equivalent to Level A1<sup>+</sup>/A2 in the Common European Framework of Reference for Languages**

**Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

**Reading / Writing examination (70%)      Duration: 1 ½ hours**

- **Reading (comprehension) (40%):** up to 3 texts; total of 500 – 600 words; questions and answers in TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, ordering of text, matching section headings, identifying odd-one-out, paraphrasing using cloze test with options given, word substitution with options given.
- **Writing (composition) (60%):** number of words: 200 in total (+/- 10%); the focus is on quality rather than quantity.

To consist of *either*:

- One piece of free writing from a list of specified topic OR
- One piece of free writing from a selection of specified topics PLUS one piece of guided writing (narrative based on pictures, grammar exercises, providing specific information, e.g. giving directions) OR
- One piece of free writing from a selection of specified topics PLUS two shorter pieces of guided writing (narrative based on pictures, grammar exercises, providing specific information, e.g. giving directions).

*The Reading/Writing examination will take place during the examination period at the end of Semester 2.*

**Oral Test (30%)      Duration: 10 minutes**

- **Oral** – individual; 10 minutes general and topic-based conversation. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in the **Target Language**.*

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## Stage 2 Arabic

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### **Comparable to Level A1<sup>+</sup>/A2 in the Common European Framework of Reference for Languages**

#### **Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

**Reading / Writing examination (70%) Duration: 1 ½ hours-**

- **Reading (comprehension) (40%):** up to 3 texts in total 200 - 250 words; questions and answers in the TL. Question types selected from: true/false/not given; multiple choice, etc.  
LANGUAGE EXERCISES: Question types selected from: cloze test with choices given, grammar exercises (e.g. singular to plural), picture identification with text options given, ordering (rearranging) of sentences, matching of the first half of a sentence with a choice of second halves.
- **Writing (composition) (60%):** number of words: 175 in total (+/- 10%); the focus is on quality rather than quantity.

To consist of:

- One piece of free writing from a selection of specified topics (+/- 90 - 100 words)
- PLUS one shorter piece of guided writing (+/- 70 - 80 words each; OR 2 (+/- 40 words )

*The Reading / Writing examination will take place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** – individual; 10 minutes general and topic-based conversation. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in the **Target Language**.*



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## Stage 2 Japanese

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### **Comparable to Level A1<sup>+</sup>/A2 in the Common European Framework of Reference for Languages**

#### **Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%)      Duration: 1 ½ hours**

- **Reading (comprehension) (40%):** up to 3 texts; total 500 – 600 characters; questions and answers in English and in the TL depending on tasks and instructions given. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, ordering of text, matching section headings, identifying odd-one-out, paraphrasing using cloze test with options given, word substitution with options given.
- **Writing (composition) (60%):** number of characters: 175 in total (+/- 10%); the focus is on quality rather than quantity.

To consist of *either*:

- One piece of free writing from a list of specified topics OR
- One piece of free writing from a selection of specified topics PLUS one piece of guided writing (narrative based on pictures, grammar exercises, providing specific information, e.g. giving directions) OR
- One piece of free writing from a selection of specified topics PLUS two shorter pieces of guided writing (each; narrative based on pictures, grammar exercises, providing specific information, e.g. giving directions).

*The Reading / Writing examination will take place during the examination period at the end of Semester 2.*

#### **Oral Test (30%)      Duration: 10 minutes**

- **Oral** – individual; 10 minutes general and topic-based conversation. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in the **Target Language**.*

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## Stage 2 Mandarin Chinese

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### **Comparable to Level A1+/A2 in the Common European Framework of Reference for Languages**

#### **Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (40%):** 3 texts; total 500 – 600 characters; questions and answers in English and in the TL depending on tasks and instructions given. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, ordering of text, matching section headings, identifying odd-one-out, paraphrasing using cloze test with options given, word substitution with options given.
- **Writing (composition) (60%):** number of characters: 170 - 190 in total (+/- 10%); the focus is on quality rather than quantity.

To consist of *either*:

- One piece of free writing from a list of specified topics OR
- One piece of free writing from a selection of specified topics PLUS one piece of guided writing (narrative based on pictures, grammar exercises, providing specific information, e.g. giving directions) OR
- One piece of free writing from a selection of specified topics PLUS two shorter pieces of guided writing (each; narrative based on pictures, grammar exercises, providing specific information, e.g. giving directions).

*The Reading / Writing examination will take place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** – individual; 10 minutes general and topic-based conversation. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in the **Target Language**.*

**Equivalent to Level A2<sup>+</sup>/B1 in the Common European Framework of Reference for Languages**

**Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

**Reading / Writing examination (70%)      Duration: 1 ½ hours**

- **Reading (comprehension) (40%):** up to 3 texts; total 600 – 700 words; questions and answers in TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, ordering of text, matching section headings, identifying odd-one-out, paraphrasing using cloze test with options given, word substitution with options given.
- **Writing (composition) (60%):** number of words: 200 - 250 (+/- 10%); the focus is on quality rather than quantity.

To consist of:

- One piece of free writing from a selection of specified topics.

*The Reading / Writing examination will take place during the examination period at the end of Semester 2.*

**Oral Test (30%)      Duration: 10 minutes**

- **Oral** - individual; 10 minutes; general and topic-based conversation. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in the **Target Language**.*

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### Stage 3 Arabic

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#### **Comparable to Level A2<sup>+</sup>/B1 in the Common European Framework of Reference for Languages**

#### **Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (Comprehension) (40%):** 2 or 3 texts; total of 300 - 400 words; questions and answers in target language. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, ordering of text, matching section headings, identifying odd-one-out, paraphrasing using cloze test with options given, word substitution with options given.
- **Writing (composition) (60%):** number of words: 200 - 250 words (+/- 10%); the focus is on quality rather than quantity.

To consist of:

- One piece of free writing from a selection of specified topics.

*The Reading / Writing examination will take place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** - individual; 10 minutes; general and topic-based conversation. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in the **Target Language**.*

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### Stage 3 Japanese

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#### **Comparable to Level A2<sup>+</sup>/B1 in the Common European Framework of Reference for Languages**

#### **Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (40%):** up to 3 texts; total of 600 – 700 characters; questions and answers in TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, ordering of text, matching section headings, identifying odd-one-out, paraphrasing using cloze test with options given, word substitution with options given.
- **Writing (composition) (60%):** number of characters: 200 – 250 (+/- 10%); the focus is on quality rather than quantity.

To consist of:

- One piece of free writing from a selection of specified topics.

*The Reading / Writing examination will take place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** - individual; 10 minutes; general and topic-based conversation. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in the **Target Language**.*

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### Stage 3 Mandarin Chinese

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#### **Comparable to Level A2<sup>+</sup>/B1 in the Common European Framework of Reference for Languages**

#### **Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (40%):** up to 3 texts; total 600 – 700 characters; questions and answers in the TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, ordering of text, matching section headings, identifying odd-one-out, paraphrasing using cloze test with options given, word substitution with options given.
- **Writing (composition) (60%):** number of characters: 200 - 250 (+/- 10%); the focus is on quality rather than quantity. To consist of one piece of free writing from a selection of specified topics.

*The Reading / Writing examination will take place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** - individual; 10 minutes; general and topic-based conversation. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in the **Target Language**.*

**Equivalent to Level B1<sup>+</sup>/B2 in the Common European Framework of Reference for Languages**

**Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

**Reading / Writing examination (70%)      Duration: 1 ½ hours**

- **Reading (comprehension) (40%):** up to 3 texts; total of 600 – 700 words; questions and answers in TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, ordering of text, matching section headings, identifying odd-one-out, paraphrasing using cloze test with options given, word substitution with options given, multiple choice to identify summary, short written answers in TL.
- **Writing (composition) (60%):** number of words: 200 – 250 (+/- 10%); the focus is on quality rather than quantity.

To consist of:

- One piece of free writing from a selection of specified topics.

*The Reading / Writing examination will take place during the examination period at the end of Semester 2.*

**Oral Test (30%)      Duration: 10 minutes**

- **Oral** - individual; 10 minutes general and topic-based conversation/presentation. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in the **Target Language**.*

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## Stage 4 Arabic

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### **Comparable to Level B1<sup>+</sup>/B2 in the Common European Framework of Reference for Languages**

#### **Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (Comprehension) (40%):** 2 or 3 texts; total of 450 – 550 words; questions and answers in the TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, ordering of text, matching section headings, identifying odd-one-out, paraphrasing using cloze test with options given, word substitution with options given, multiple choice to identify summary, short written answers in target language (written errors not penalized).
- **Writing (composition) (60%):** number of words: 200 – 250 (+/- 10%); the focus is on quality rather than quantity.

To consist of:

- One piece of free writing from a selection of specified topics.

*The Reading / Writing examination will take place during the examination period at the end of Semester 2*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** - individual; 10 minutes general and topic-based conversation/presentation. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in the **Target Language**.*



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## Stage 4 Japanese

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### **Comparable to Level B1<sup>+</sup>/B2 in the Common European Framework of Reference for Languages**

#### **Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (40%):** up to 3 texts; total of 600 – 700 characters; questions and answers in TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, ordering of text, matching section headings, identifying odd-one-out, paraphrasing using cloze test with options given, word substitution with options given, multiple choice to identify summary, written answers in target language.
- **Writing (60%):** number of characters: 200 – 250 (+/- 10%); the focus is on quality rather than quantity.

To consist of:

- One piece of free writing from a selection of specified topics.

*The Reading / Writing examination will take place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** - individual; 10 minutes general and topic-based conversation/presentation. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in the **Target Language**.*

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## *Stage 4 Mandarin Chinese*

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### **Comparable to Level B1<sup>+</sup>/B2 in the Common European Framework of Reference for Languages**

#### **Assessment: Oral + Reading / Writing examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) is to be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (40%):** up to 3 texts; total of 600 – 700 characters; questions and answers in TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, ordering of text, matching section headings, identifying odd-one-out, paraphrasing using cloze test with options given, word substitution with options given, multiple choice to identify summary, written answers in target language.
- **Writing (composition) (60%):** number of characters: 200 – 250 (+/- 10%); the focus is on quality rather than quantity.

To consist of:

- One piece of free writing from a selection of specified topics.

*The Reading / Writing examination will take place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** - individual; 10 minutes general and topic-based conversation/presentation. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in the **Target Language**.*

## Written (comprehension) component word count

Please note that a penalty will be applied for low word count in the Written (composition) assessment component as per below. Should the word count be too high, i.e. above the +10% margin, the excess will be disregarded for marking purposes.

<b>Low word count penalty structure*</b>	
<b>word count</b>	<b>penalty</b>
1-10 words	-10%
11-20 words	-15%
21-30 words	-20%
31-40 words	-25%
41-50 words	-30%
51-60 words	-35%
61-70 words	-40%
71-80 words	-45%
81-90 words	-50%

\*Penalty calculated based on +/-10% margin, i.e. applied including -10% margin.